

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL POLITICAL ECONOMY	Instructor	WEI-HSIU LIN
Course Class	TQGXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:50.00)  B. Provide knowledge and skills to understand the current global issues(ratio:50.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00)  3. A vision for the future. (ratio:20.00)  5. Independent thinking. (ratio:20.00)  7. A spirit of teamwork and dedication. (ratio:10.00)			
Course Introduction	International Political Economy (IPE) regards many issues, such as trade, monetary, migration, security, and business. The purpose of this course is to talk about these issues from different perspectives to students. If possible, I would like to introduce these issues with the relationship among Taiwan, China, and US as case study.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	a.To understand basic concepts of IPE b.To understand how international politics and international economy interact c.To understand the interaction among Taiwan, China, and the U.S.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	1357	Lecture	Testing

**Course Schedule**

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Introduction	
2	110/03/01 ~ 110/03/07	Ch. 1: An Overview of International Political Economy(I)	
3	110/03/08 ~ 110/03/14	Ch. 1: An Overview of International Political Economy(II)	
4	110/03/15 ~ 110/03/21	Ch. 6: The Production and Trade Structure (I)	
5	110/03/22 ~ 110/03/28	Ch. 6: The Production and Trade Structure (II)	
6	110/03/29 ~ 110/04/04	Ch. 7: The International Monetary and Finance Structure (I)	
7	110/04/05 ~ 110/04/11	Ch. 7: The International Monetary and Finance Structure (II)	
8	110/04/12 ~ 110/04/18	Quiz	
9	110/04/19 ~ 110/04/25	Review	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	

11	110/05/03 ~ 110/05/09	Ch. 8: International Debt and Financial Crises (II)	
12	110/05/10 ~ 110/05/16	Ch. 9. The Global Security Structure (I)	
13	110/05/17 ~ 110/05/23	Ch. 9. The Global Security Structure (II)	
14	110/05/24 ~ 110/05/30	Ch. 10: The Knowledge and Technology Structure (I)	
15	110/05/31 ~ 110/06/06	Ch. 10: The Knowledge and Technology Structure (II)	
16	110/06/07 ~ 110/06/13	Quiz	
17	110/06/14 ~ 110/06/20	Review	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		1. David N. Balaam and Bradford Dillman. Introduction to International Political Economy. 6th edition. Pearson. 2014. 2. Supplementary materials provided by teacher	
References			
Number of Assignment(s)		8 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 10.0 %    ◆ Mark of Usual :       %    ◆ Midterm Exam : 20.0 % ◆ Final Exam : 40.0 % ◆ Other 〈Homework and Quiz〉 : 30.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>	