

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

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| Course Title | GLOBALIZATION AND ANTI-GLOBALIZATION | Instructor | KAR YEN LEONG |
| Course Class | TQGX2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester |
| Relevance to SDGs | SDG1 No poverty SDG2 Zero hunger SDG5 Gender equality SDG10 Reducing inequalities | | |
| Departmental Aim of Education | | | |
| <p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p> | | | |
| Subject Departmental core competences | | | |
| <ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:30.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) | | | |
| Subject Schoolwide essential virtues | | | |
| <ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) | | | |

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| Course Introduction | The course will analyze globalisation and anti-globalisation from a broad perspective, starting from ideals, theories and ideologies with a main focus on economic globalisation and its critics in the fields of trade, intellectual property rights, finance, environment, resources, intelligence, and democratic rights. |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | Teach students to apply critical analysis and independent thinking on current issues of globalisation by deepening understanding of globalisation and its underlying forces. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
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| 1 | ABCD | 12345 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written) |

Course Schedule

| Week | Date | Course Contents | Note |
|------|-------------------------|---|------|
| 1 | 110/02/22~ 110/02/28 | Introduction to Globalization and Anti-Globalisation | |
| 2 | 110/03/01~ 110/03/07 | Theories of Globalization | |
| 3 | 110/03/08~ 110/03/14 | Ideas, Ideologies & Conspiracy Theory of Anti-Globalization | |

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| 4 | 110/03/15 ~ 110/03/21 | The Global Governance Controversy | |
| 5 | 110/03/22 ~ 110/03/28 | Multinational Corporations vs. National State | |
| 6 | 110/03/29 ~ 110/04/04 | "Corporate Trade Agenda" vs. "Sustainable Trade" | |
| 7 | 110/04/05 ~ 110/04/11 | Intellectual Property Rights vs. Indigenous Rights and Public Health | |
| 8 | 110/04/12 ~ 110/04/18 | Frontier Economics vs. Sustainable Development (Environment) | |
| 9 | 110/04/19 ~ 110/04/25 | Intro to Neoliberalism | |
| 10 | 110/04/26 ~ 110/05/02 | Midterm Exam Week | |
| 11 | 110/05/03 ~ 110/05/09 | Global Media Oligopoly vs. Alternative Media | |
| 12 | 110/05/10 ~ 110/05/16 | Global Privatisation Policies vs. Local Community Services | |
| 13 | 110/05/17 ~ 110/05/23 | Global Food Oligopoly vs. Small Scale Agriculture | |
| 14 | 110/05/24 ~ 110/05/30 | Global Politics vs. Civil Movements: Towards a Global Democracy? | |
| 15 | 110/05/31 ~ 110/06/06 | Alternatives to Globalisation | |
| 16 | 110/06/07 ~ 110/06/13 | Human Rights | |
| 17 | 110/06/14 ~ 110/06/20 | The Future of Globalisation | |
| 18 | 110/06/21 ~ 110/06/27 | Final Exam Week | |
| Requirement | | | |
| Teaching Facility | Computer, Projector | | |
| Textbooks and Teaching Materials | Globalization/Anti-Globalization: Beyond the Great Divide, 2nd Edition By: David Held and Anthony McGrew | | |
| References | | | |
| Number of Assignment(s) | (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other < > : % | | |

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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |
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