

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL COOPERATION	Instructor	RUDAKOWSKA, ANNA
Course Class	TQGXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
<p>A. Provide essential analytical abilities in the area of politics and economics(ratio:40.00)</p> <p>E. Provide basic knowledge on Taiwan's political and economic development(ratio:60.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>3. A vision for the future. (ratio:20.00)</p> <p>5. Independent thinking. (ratio:30.00)</p>			
Course Introduction	<p>This course is about cooperation among actors on the international stage with particular attention given to national actors. It consists of three parts. First, it focuses on the question of cooperation in general and in international relations in particular. It demonstrates several ways to solve the problem of cooperation. Second, it it looks at different patterns of international cooperation and inquires into the reasons standing behind their development. Finally, it surveys the Taiwan's international participation in the light of its limited space in international relations.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand the meaning of cooperation and conflict	Cognitive
2	To understand the problem of cooperation on the international stage	Cognitive
3	To understand different patterns as well as costs and benefits involved in international cooperation	Cognitive
4	To apply working knowledge on cooperation in international arena to analyse of Taiwan's external relations	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	1	Lecture, Discussion	Testing, Study Assignments
2	A	15	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)
3	AE	135	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
4	AE	135	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Outline of the course and requirements	

2	110/03/01 ~ 110/03/07	Actors in world politics	Whitman, p. 44-48 & Goldstein & Pevehouse, p. 12-17
3	110/03/08 ~ 110/03/14	Actors and their resources	Whitman, p. 48-51
4	110/03/15 ~ 110/03/21	Different paths to cooperation	Benvenisti, Hirsch, Chapter 3
5	110/03/22 ~ 110/03/28	Different paths to cooperation	Benvenisti, Hirsch, Chapter 3
6	110/03/29 ~ 110/04/04	Holidays	
7	110/04/05 ~ 110/04/11	Benefits and costs of international cooperation. Case study: Narcotic drugs, Discussion: the midterm topics	Jojarth, Chapter 4
8	110/04/12 ~ 110/04/18	Foreign policy – definition, Taiwan’ s foreign policy - definition, Assignment 2: What are the factors shaping state’ s foreign policy? What are the factors influencing foreign policy outcomes?	
9	110/04/19 ~ 110/04/25	Midterm Presentations	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Presentations:mTaiwan foreign policy actors	
12	110/05/10 ~ 110/05/16	Guest speaker	
13	110/05/17 ~ 110/05/23	Presentation of Assignment 4: Model Taiwan foreign policy (academic simulation), Taiwan in international relations	
14	110/05/24 ~ 110/05/30	Taiwan in international organisations	Lindemann, Chapter 1
15	110/05/31 ~ 110/06/06	Taiwan in international organisations. Discussion of the final exam topics	Lindemann, Chapter 3
16	110/06/07 ~ 110/06/13	Final Exam Presentations + Report	S. H. Hu (2018), Final Exam Report Deadline
17	110/06/14 ~ 110/06/20	1. Final Exam Presentations + Report, 2. Final Exam Week - analysis of the final exam results	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	<p>1. Attending class regularly is a good way of getting a better grade. Attendance will be taken during each class. If a student’ s class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p> <p>2. Midterm Exam = Presentation + Written Report</p> <p>3. Final Exam = Presentation + Written Report</p> <p>4. Mark of usual = Participation</p> <p>5. NO FOOD in the class!</p>		

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	E. Benvenisti and M. Hirsch (2004) The Impact of International Law on International Cooperation (selected pages, electronic resource)
References	<p>C. Jojarth (2009) Crime, War, and Global Trafficking (selected chapters, electronic resource)</p> <p>International Cooperation and Development Fund (ICDF 國合會) http://www.icdf.org.tw/ct.asp?xItem=4470&CtNode=29840&mp=2</p> <p>B.A. Lindemann (2014) Cross-Strait Relations and International Organizations (selected chapters, electronic resource)</p> <p>J. Whitman (ed.) (2009) Palgrave Advances in Global Governance (Chapter 2, electronic resource)</p> <p>J.S. Goldstein and J.C. Pevehouse (2017) International Relations - selected issues (book on reserve)</p> <p>D. Hickey (2006) Foreign Policy Making in Taiwan [electronic resource]</p> <p>S. H. Hu (2018) Foreign policies toward Taiwan (book on reserve)</p>
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 5.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other 〈Quizzes&Assignments〉 : 60.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>