

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	TAIWAN'S ECONOMIC DEVELOPMENT	Instructor	KENG, KIMYUNG
Course Class	TQGX2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:50.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:60.00) 3. A vision for the future. (ratio:10.00) 5. Independent thinking. (ratio:30.00)			
Course Introduction	<p>This class discusses the roles that state and society play in the economic development of Taiwan. The course is twofold. The former part of the course adopts a political-economic perspective, describes how the state apparatus and policies have formed the development trajectory of Taiwanese economy. The second half of semester will be focused on several economic-sociological issues, investigate how these social factors mutually affect the economic development of Taiwan.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To let students know the roles that state and society have played in developing Taiwan's economy.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ADE	135	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Course Introduction	
2	110/03/01 ~ 110/03/07	Economic History of Taiwan	
3	110/03/08 ~ 110/03/14	State Apparatus: Bureaucracy and its Economic Planning	
4	110/03/15 ~ 110/03/21	Industrialization: Import Substitution and Export-Oriented Policy	
5	110/03/22 ~ 110/03/28	World System: Taiwan and Its Neighboring Economies	Assignment 1
6	110/03/29 ~ 110/04/04	Spring Break	No Class
7	110/04/05 ~ 110/04/11	Informal Economy: Land Reform and the Third Sector	
8	110/04/12 ~ 110/04/18	[Movie Screening] The Bold, the Corrupt and the Beautiful	
9	110/04/19 ~ 110/04/25	Midterm Exam	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	

11	110/05/03 ~ 110/05/09	High-tech and Digital Economy in Taiwan	
12	110/05/10 ~ 110/05/16	Transportation: from Highway-based to Railway-based	
13	110/05/17 ~ 110/05/23	[Guest Speaker & Board Game]: Migrant Workers and Their Contributions	Assignment 2
14	110/05/24 ~ 110/05/30	Education: Upgrading Human Resource and Higher Education	
15	110/05/31 ~ 110/06/06	Culture Industry: Compared with Hong Kong, China and Korea	
16	110/06/07 ~ 110/06/13	[Movie Screening] Forever Love	
17	110/06/14 ~ 110/06/20	Final Exam	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	Students are asked to attend the class as well as finish 2 assignments (by means of writing or video taking) and 2 midterm/final exams (take-home or open-book in the classroom).		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	PPTs edited by the instructor. All the instructions will be uploaded to iClass after each class.		
References			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other <Two Assignments> : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		