

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	POLITICS II	Instructor	CHENG-HAO PAO
Course Class	TQGB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:40.00) B. Provide knowledge and skills to understand the current global issues(ratio:20.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:10.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:50.00) 3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:20.00) 			

Course Introduction	<p>This course will introduce students to the formal study of politics. We will explore political issues at all levels - individual, group, national, and international. You will become familiar with the basic vocabulary of the discipline, learn about the different ways that political issues are studied and develop critical reading, thinking, and writing skills. The course is designed for prospective majors as well as for those simply seeking a better understanding of the political world.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. gaining awareness of different fields of political science; 2. developing basic concepts within political science; 3. understanding the theoretical nature of what government is.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	135	Lecture, Discussion	Testing, Report(including oral and written)

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Political Communication	pp.161-181
2	110/03/01 ~ 110/03/07	Interest Groups	pp.182-200
3	110/03/08 ~ 110/03/14	Parties	pp.201-213
4	110/03/15 ~ 110/03/21	Party Systems	pp.213-220

5	110/03/22 ~ 110/03/28	Elections: Voting Behaviors	pp.221-232
6	110/03/29 ~ 110/04/04	Elections: electoral realignment	pp.233-2240 Online Asynchronous Instruction
7	110/04/05 ~ 110/04/11	Parliamentary System	pp.241-250
8	110/04/12 ~ 110/04/18	Parliamentary System	pp.251-261 Online Asynchronous Instruction
9	110/04/19 ~ 110/04/25	Presidential System	pp.262-271
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Presidential System	pp.272-282
12	110/05/10 ~ 110/05/16	Semi-Presidential System	reading materials provided by the lecturer
13	110/05/17 ~ 110/05/23	Semi-Presidential System	Online Asynchronous Instruction
14	110/05/24 ~ 110/05/30	Judicial Review	pp.290-293
15	110/05/31 ~ 110/06/06	The Supreme Court's Political Role	pp.297-303
16	110/06/07 ~ 110/06/13	Comparing Presidential and Parliamentary Systems	reading materials provided by the lecturer
17	110/06/14 ~ 110/06/20	Online Consulting	Online Asynchronous Instruction
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	<p>Article 38 If a student's class absence reaches one-third of the total class hours in a semester for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Roskin, Michael G., Robert L. Cord, James A. Medeiros, and Walter S. Jones (2017). Political Science: An Introduction (Global Edition). Essex, UK: Pearson.		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other <quiz> : 60.0 %</p>		

Note	<ol style="list-style-type: none">1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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