Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	STATISTICS (II)	Instructor	CHOU, YING-LUNG						
Course Class	TQGXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	General CourseRequiredOne Semester						
Relevance to SDGs									
Departmental Aim of Education									
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.									
	Subject Departmental core competence	es							
A. Provide	essential analytical abilities in the area of politics and economic	s(ratio:60.00)							
D. Develop	ability to pursue research independently as well as in teams(rat	io:40.00)							
	Subject Schoolwide essential virtues								
2. Informa	tion literacy. (ratio:40.00)								
3. A vision	for the future. (ratio:20.00)								
5. Indeper	ndent thinking. (ratio:40.00)								
Course	This course intends to introduce some basic knowledge of st students of Dept. of Global Politics and Economics.	atistics to the							
Course Introduction									

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods					
1	To know the	basic prii	Cognitive					
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment			
1	AD		235	Lecture	Testing			
	,			Course Schedule				
Week	Date		Cour	rse Contents	Note			
1	110/02/22 ~ 110/02/28	Introdu (1)	Introduction/Sampling Distribution of the Sample Mean (1)					
2	110/03/01 ~ 110/03/07	Sampling Distribution of the Sample Mean (2)						
3	110/03/08 ~ 110/03/14	Sampling Distribution of the Sample Mean (3)						
4	110/03/15 ~ 110/03/21	Confidence Intervals for One Population Mean (1); Quiz1						
5	110/03/22 ~ 110/03/28	Confide	Confidence Intervals for One Population Mean (2)					
6	110/03/29 ~ 110/04/04	Spring Break						
7	110/04/05 ~ 110/04/11	Hypoth	Hypothesis Tests for One Population Mean (1); Quiz2					
8	110/04/12 ~ 110/04/18	Hypothesis Tests for One Population Mean (2)						
9	110/04/19 ~ 110/04/25	Inferen	ces for Two Population					
10	110/04/26 ~ 110/05/02	Midter	m Exam Week					
11	110/05/03 ~ 110/05/09	Review of Midterm Exam						
12	110/05/10 ~ 110/05/16	Inferences for Two Population Means (2)						

13	110/05/17 ~ 110/05/23	Chi-Square Procedures (1); Quiz3					
14	110/05/24 ~ 110/05/30	Chi-Square Procedures (2)					
15	110/05/31 ~ 110/06/06	Descriptive Methods in Regression and Correlation (1); Quiz4					
16	110/06/07 ~ 110/06/13	Descriptive Methods in Regression and Correlation (2)					
17	110/06/14 ~ 110/06/20	Quiz					
18	110/06/21 ~ 110/06/27	Final Exam Week					
Requirement		According to TKU Study Regualtions, article 38, if a student's class absence reaches one-third of the total class hours (in a semester) for this course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for this course) of zero.					
Teaching Facility Computer, Projector							
Textbooks and Teaching Materials		Weiss, Neil A. (2016). Introductory Statistics (10th ed.) (華泰文化代理) Textbook ordering information					
References							
Number of Assignment(s)		(Filled in by assignment instructor only)					
Grading Policy		 ◆ Attendance: 10.0 % ◆ Mark of Usual: 5.0 % ◆ Midterm Exam: 35.0 % ◆ Final Exam: 35.0 % ◆ Other ⟨In-class Tests⟩: 15.0 % 					
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.					

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