

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION IN ENGLISH	Instructor	CHYI SONG-LING
Course Class	TQGXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality SDG10 Reducing inequalities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II . To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:70.00) 5. Independent thinking. (ratio:30.00)			
Course Introduction	This course introduces communication strategies, vocabulary, useful expressions about the different topics in English, providing opportunities to students for meaningful practice through pair, group work and activities which are designed to consolidate and expand students' ability in everyday conversations and communication.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course introduces communication strategies, vocabulary, useful expressions about the different topics in English, providing opportunities to students for meaningful practice through pair, group work and activities which are designed to consolidate and expand students' ability in everyday conversations and communication.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		15	Lecture, Discussion, Practicum, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Introductory comments 課程簡介	
2	110/03/01 ~ 110/03/07	Dress Code	
3	110/03/08 ~ 110/03/14	Dress Code	
4	110/03/15 ~ 110/03/21	Video Games	
5	110/03/22 ~ 110/03/28	Video Games	
6	110/03/29 ~ 110/04/04	Advertising	
7	110/04/05 ~ 110/04/11	Advertising	

8	110/04/12 ~ 110/04/18	International Competitions	
9	110/04/19 ~ 110/04/25	International Competitions	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Mobile Phones	
12	110/05/10 ~ 110/05/16	Mobile Phones	
13	110/05/17 ~ 110/05/23	Manners and Etiquette	
14	110/05/24 ~ 110/05/30	Manners and Etiquette	
15	110/05/31 ~ 110/06/06	Volunteering	
16	110/06/07 ~ 110/06/13	Volunteering	
17	110/06/14 ~ 110/06/20	Health and Nature	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	none		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Jun Liu, Tracy Davis, Susanne Rizzo, Communication Strategies 3, Cengage Learning Asia, 2018.		
References	David Paul, Communication Strategies 2, Cengage Learning Asia, 2018. Nicholas Samson, New Way Ahead, A Listening and Speaking Course, Macmillan Publishers, 2013. Nicholas Samson, New Move Ahead, A Listening and Speaking Course, Macmillan Publishers, 2014.		
Number of Assignment(s)	8 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ✘ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		