

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ADVANCED ENGLISH	Instructor	KAUFMANN JR THOMAS WILLIAM
Course Class	TQAXB4A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
S u b j e c t D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. The ability to communicate in English.(ratio:50.00)</p> <p>B. The ability to use practical English.(ratio:50.00)</p>			
S u b j e c t S c h o o l w i d e e s s e n t i a l v i r t u e s			
<p>1. A global perspective. (ratio:50.00)</p> <p>2. Information literacy. (ratio:50.00)</p>			
Course Introduction	<p>This course uses modern ideas from TED Talks to guide learners to think critically and communicate effectively. Through authentic models of effective communication, students build fluency in listening and speaking skills. This will lead to academic and personal success.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Use TED Talks to improve Academic English skills.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	12	Lecture, Discussion, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Course Overview	
2	110/03/01 ~ 110/03/07	Unit 1 Sociology	
3	110/03/08 ~ 110/03/14	The hidden power of smiling. Ron Gutman	
4	110/03/15 ~ 110/03/21	Unit 2 Ethics	
5	110/03/22 ~ 110/03/28	What your doctor won' t disclose Leana Wen	
6	110/03/29 ~ 110/04/04	Unit 3 Communication	
7	110/04/05 ~ 110/04/11	Want to help someone? Shut up and listen! Ernesto Sirolli	
8	110/04/12 ~ 110/04/18	Unit 4 Business and Information Science	
9	110/04/19 ~ 110/04/25	Big data is better data Kenneth Cukier	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	

11	110/05/03 ~ 110/05/09	Unit 5 Literature and Psychology	
12	110/05/10 ~ 110/05/16	What fear can teach us Karen Thompson Walker	
13	110/05/17 ~ 110/05/23	Unit 6 Environmentalism & Agribusiness	
14	110/05/24 ~ 110/05/30	How I fell in love with a fish Dan Barber	
15	110/05/31 ~ 110/06/06	Graduate Exam Week	
16	110/06/07 ~ 110/06/13	---	
17	110/06/14 ~ 110/06/20	---	
18	110/06/21 ~ 110/06/27	---	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	National Geographic 21st Century Communication 4		
References			
Number of Assignment(s)	14 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		