

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	GRADUATION PROJECT (II)	Instructor	IVY HAOYIN HSIEH
Course Class	TQAXB4A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 4A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
Subject Departmental core competences			
C. The ability to identify critical issues.(ratio:50.00) F. The ability to work as a team.(ratio:50.00)			
Subject Schoolwide essential virtues			
3. A vision for the future. (ratio:60.00) 7. A spirit of teamwork and dedication. (ratio:40.00)			
Course Introduction	This course is an 8-month (mid-September to mid-May), project-based course. Students need to integrate all the knowledge and skills from the courses provided by the ELC department and experiences being abroad for a year to design a project to work with a local association. The idea of this course is to reflect the 3 years of learning from ELC, to connect local and global perspectives, to integrate the theory into practice. Students are expected to build up the awareness of social issues and learn to find ways or/and take actions to help solve the problems.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	students will be able to be an independent learners who can find problems and create ways to change the current situation.	Psychomotor
2	Students will be able to be critical thinkers who can see the needs of social justice and to take actions to change the world.	Cognitive
3	Students will be able to become global citizens by learning to connect local with global perspectives.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	CF	37	Lecture, Discussion, Practicum, Experience	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
2	CF	37	Lecture, Discussion, Practicum, Experience	Discussion(including classroom and online), Practicum, Report(including oral and written)
3	CF	37	Discussion, Practicum, Experience	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Orientation and Introduction	Class Meeting
2	110/03/01 ~ 110/03/07	Group Conference I	

3	110/03/08 ~ 110/03/14	Group Conference I	
4	110/03/15 ~ 110/03/21	Guest Speaker + Completed Written Report Due	Class Meeting
5	110/03/22 ~ 110/03/28	Group Conference I	
6	110/03/29 ~ 110/04/04	Spring Break	
7	110/04/05 ~ 110/04/11	Group Conference II	
8	110/04/12 ~ 110/04/18	Group Conference II	
9	110/04/19 ~ 110/04/25	Group Conference II	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Group Conference III	
12	110/05/10 ~ 110/05/16	Group Conference III	
13	110/05/17 ~ 110/05/23	Final Rehearsal	Class meeting
14	110/05/24 ~ 110/05/30	Final Exhibition	
15	110/05/31 ~ 110/06/06	Graduate Exam Week	
16	110/06/07 ~ 110/06/13	---	
17	110/06/14 ~ 110/06/20	---	
18	110/06/21 ~ 110/06/27	---	
Requirement			
Teaching Facility		(None)	
Textbooks and Teaching Materials			
References			
Number of Assignment(s)		5 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 60.0 % ◆ Other 〈 〉 : %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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