Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	SELECTED READING OF AMERICAN LITERATURE	Instructor	YI-CHIN SHIH		
Course Class	TQAXB2A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 2A	Details	General CourseRequiredOne Semester		
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality				
	Departmental Aim of Educ	ation			
To develop s	student's English proficiency and communication skills.				
	Subject Departmental core competence	es			
D. The abili	ty to analyze data.(ratio:50.00)				
E. The abili	ty to understand connotations of culture.(ratio:50.00)				
	Subject Schoolwide essential virtues				
5. Indeper	5. Independent thinking. (ratio:80.00)				
8. A sense	of aesthetic appreciation. (ratio:20.00)				
Course Introduction	This class gives a general introduction to American literature. expected to develop critical thinking and understand cultural				

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No.			objective methods			
1	This class give Students are cultural differ	Cognitive				
	The c	correspond	lences of teaching objectives	s : core competences, essential virtues, teaching me	thods, and assessment	
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment	
1	DE		58	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation	
	_			Course Schedule		
Week	Date		Cou	irse Contents	Note	
1	110/02/22 ~ 110/02/28	Introduction				
2	110/03/01 ~ 110/03/07	17th: Jo	17th: John Smith (1580~1631) and Pocahontas			
3	110/03/08 ~ 110/03/14	17th: John Smith (1580~1631) and Pocahontas				
4	110/03/15 ~ 110/03/21	18th: Benjamin Franklin (1706~1790) and "The Way to Wealth"				
5	110/03/22 ~ 110/03/28	18th: Benjamin Franklin (1706~1790) and "The Way to Wealth"				
6	110/03/29 ~ 110/04/04	19th: Washington Irving (1783~1859) and "Rip Van Winkle"				
7	110/04/05 ~ 110/04/11	19th: Washington Irving (1783~1859) and Kip Van				

8 110/04/12 ~ 110/04/18		19th: Edgar Allan Poe (1809~1849) and The Cask of Amontillado			
9 110/04/19 ~ 110/04/25		19th: Edgar Allan Poe (1809~1849) and The Cask of Amontillado			
10	110/04/26 ~ 110/05/02	Midterm Exam Week			
11	110/05/03 ~ 110/05/09	19th: Mark Twain (1835~1910) and The Adventures of Tom Sawyer			
12	110/05/10 ~ 110/05/16	19th: Mark Twain (1835~1910) and The Adventures of Tom Sawyer			
13	110/05/17 ~ 110/05/23	19th: Mark Twain (1835~1910) and Adventures of Huckleberry Finn			
14 110/05/24 ~ 110/05/30		19th: Mark Twain (1835~1910) and Adventures of Huckleberry Finn			
15	110/05/31 ~ 110/06/06	20th: Lyman Frank Baum (1856 ~1919) and The Wonderful Wizard of Oz			
16	110/06/07 ~ 110/06/13	20th: Lyman Frank Baum (1856 ~1919) and The Wonderful Wizard of Oz			
17	110/06/14 ~ 110/06/20	Review			
18	110/06/21 ~ 110/06/27	Final Exam Week			
Re	quirement	This syllabus is tentative and subject to change.			
Tea	ching Facility	Computer, Projector			
	ooks and ng Materials	Handouts			
R	References				
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		<pre> Attendance: 10.0 %</pre>			

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
	W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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