

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ETHNICITY AND CULTURE	Instructor	IVY HAOYIN HSIEH
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To develop student's English proficiency and communication skills.			
Subject Departmental core competences			
E. The ability to understand connotations of culture.(ratio:50.00)  F. The ability to work as a team.(ratio:50.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00)  3. A vision for the future. (ratio:25.00)  5. Independent thinking. (ratio:25.00)  7. A spirit of teamwork and dedication. (ratio:25.00)			
Course Introduction	This course adds up the knowledge that students may have learned from the Introduction of Multiculturalism and move to study the diverse cultures that are formed from different ethnicities. This course mainly discusses the cultures of the different ethnicities in Taiwan but will also compares some of the similar issues in the US.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students can establish critical thinking ability through independent reading and reflection	Affective
2	Students can developing specific communicative skills through oral discussion and reflection.	Affective
3	Students will the characteristics of the different ethnicities in Taiwan and in the US and to learn to face the challenges and to solve the conflicts in between different groups of people in a society.	Cognitive
4	Students will be acquiring skills in working with others as a member of a team	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	EF	1357	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	EF	1357	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
3	EF	1357	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

4	EF	1357	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	110/02/22 ~ 110/02/28	Orientation and Syllabus		
2	110/03/01 ~ 110/03/07	Field Trip: 228 Memorial Hall		3/19
3	110/03/08 ~ 110/03/14	Family Tree		
4	110/03/15 ~ 110/03/21	Family Tree		
5	110/03/22 ~ 110/03/28	Reading #5: The Mainlanders		G#1 Summary
6	110/03/29 ~ 110/04/04	Spring Break		
7	110/04/05 ~ 110/04/11	Guest Speaker: 汪怡昕		Move to 4/7
8	110/04/12 ~ 110/04/18	Guest Speaker: 汪怡昕		
9	110/04/19 ~ 110/04/25	Reading: The Hakkas		G#2 Summary
10	110/04/26 ~ 110/05/02	Midterm Exam Week		
11	110/05/03 ~ 110/05/09	Guest Speaker 羅烈師		
12	110/05/10 ~ 110/05/16	Reading: The New Residences		G#3 Summary
13	110/05/17 ~ 110/05/23	Guest Speaker: 廖雲章		
14	110/05/24 ~ 110/05/30	Reading: The Indigenous People + Guest Speaker: TBA (make up for 6/15+22)		G#4 Summary
15	110/05/31 ~ 110/06/06	Fianl Exam		
16	110/06/07 ~ 110/06/13	Final Sharing		
17	110/06/14 ~ 110/06/20	Guest Speaker: TBA		move to 5/25
18	110/06/21 ~ 110/06/27	Final Exam Week		

Requirement	<p>Punctual and regular attendance is expected. Each absence after the first 4 hours will be deducted 3 point from final grade with no exceptions. Each tardy and /or early departure is equivalent to one hour of absence. Students MUST be present to receive credit for in class assignments. It is the students' responsibility to keep track of the assignments details and due dates. Please also note: No cell phone nor laptop is allowed to use in class.</p> <p>Plagiarizing a speech/text or cheating on an exam is very serious and will result in a "0" for the assignment or an "F" in the course. It is plagiarism to turn in someone else's paper or speech as your own work. It is plagiarism to take a passage(s) from someone's work (direct quotes or paraphrases) and include it in a speech or paper without citing the original author. It is plagiarism to include someone's ideas (expressed in your own words) in your speech or paper without citing the original author. It is plagiarism to knowingly allow another student to use your work as their own.</p>
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	A package of readings will be provided at the beginning of the semester for the students to prepare.
References	<p>Kottak, C. P., Kozaitis K. A. (2008). On being different: Diversity and multiculturalism in the North American mainstream. (3rd Ed.). Boston, MA: McGraw Hill.</p> <p>Feagin, J. R. and Faeagin, C. B. (2011). Racial and Ethnic Relations (9th Ed.). Upper Saddle River, NJ: Prentice Hall.</p>
Number of Assignment(s)	5 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 4.0 %    ◆ Mark of Usual : 48.0 %    ◆ Midterm Exam : %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other &lt;Final Projects&gt; : 28.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>