

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	MULTICULTURAL AND SOCIETY	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	♦ General Course ♦ Selective ♦ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
Subject Departmental core competences			
A. The ability to communicate in English.(ratio:20.00) B. The ability to use practical English.(ratio:20.00) C. The ability to identify critical issues.(ratio:20.00) E. The ability to understand connotations of culture.(ratio:20.00) F. The ability to work as a team.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 3. A vision for the future. (ratio:25.00) 5. Independent thinking. (ratio:25.00) 7. A spirit of teamwork and dedication. (ratio:25.00)			

Course Introduction	This introductory course will give you an understanding of the basic principles of Sociology as an academic discipline and provide an analytical perspective of society and everyday life through sociological theories. You will learn to analyze the ways in which people interact and function in groups. It is a practical as well as theoretical study which includes such subjects as culture, values, and norms, social stratification, race and ethnicity, conformity, deviance, urban living, social change, and social movements.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	know what sociology is and distinguish it from other social sciences	Cognitive
2	be familiar with the main sociological theories	Cognitive
3	know the fundamentals of sociology including research, culture, socialization, society, and groups	Cognitive
4	know aspects of various sub-disciplines of sociology including collective behavior, sexuality, deviance, social stratification, population/ urbanization, and social institutions	Affective
5	know what sociology is and distinguish it from other social sciences	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCEF	1357	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

2	ABCEF	1357	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
3	ABCEF	1357	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
4	ABCEF	1357	Lecture, Discussion	Study Assignments, Discussion(including classroom and online)
5	ABCEF	1357	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Introduction to the course	
2	110/03/01 ~ 110/03/07	Understanding Sociology	Chapter 1
3	110/03/08 ~ 110/03/14	Sociological Research	Chapter 2
4	110/03/15 ~ 110/03/21	Culture	Chapter 3
5	110/03/22 ~ 110/03/28	Activity	
6	110/03/29 ~ 110/04/04	Socialization	Chapter 4
7	110/04/05 ~ 110/04/11	Mass Media	Chapter 5
8	110/04/12 ~ 110/04/18	教學觀摩週	Chapter 6
9	110/04/19 ~ 110/04/25	Deviance and Social Control	Chapter 7
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Stratification by Gender	Chapter 12
12	110/05/10 ~ 110/05/16	Fieldtrip to Taipei Correction Institution 05/09	
13	110/05/17 ~ 110/05/23	Stratification and Social Mobility in the United States	Chapter 8
14	110/05/24 ~ 110/05/30	Global Inequality	Chapter 9
15	110/05/31 ~ 110/06/06	Stratification by Gender and Age	Chapter 11

16	110/06/07 ~ 110/06/13	Fieldtrip to Yilan Correction Institution on 04/21	
17	110/06/14 ~ 110/06/20	Health and the Environment	Chapter 19
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	This is a required course for freshmen students of the dept. It involves with substantial amount of readings and assignments. Textbook is required and will need to pay in the first class of the course. No duplicated copy of the text is allowed. The price of the book is about NT\$1500.		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Solomon, A. (2012). Far from the tree: Parents, children and the search for identity (1st Scribner hardcover ed.). New York: Scribner.		
References	<p>Cuff, E. C., Sharrock, W. W., & Francis, D. W. (1998). Perspectives in Sociology(4th). London/New York: Routledge. Curry,T., Jiobu, R. & Schwirian, K. (1997). Sociology For the Twenty-First Century(2nd). New Jersey: Prentice-Hall. Ferrante, Joan (1998). Sociology: A Global Perspective (3rd). New York: Wadsworth Publish company. Giddens, Anthony (Ed.) (1987). Social Theory and Modern Sociology. Cambridge: Polity Press. Giddens, Anthony (Ed.) (2001). Sociology: Introductory Readings. Cambridge: Polity Press.</p> <p>林庭瑤譯・Kate Nash 著 (2007) 。解讀當代政治社會學。台北：韋伯文化 林義男譯・D. Light, Jr. and S. Keller 著 (1988) 。社會學。台北：巨流圖書公司。馬康莊、陳信木譯・George Ritzer 著 (1998) 。社會學理論(上)(下)。台北市：巨流圖書公司。張茂桂(2007)。社會學：多元、正義、民主與科技風險。台北：臺大國發所。張曉春等著 (1988) 。社會學概要。台北：三民書局。彭懷□ (2007)。二十一世紀社會學。臺北縣汐止市：風雲論壇。黃瑞祺譯・Alex Inkeles 著 (1985) 。社會學是什麼。台北：巨流圖書公司。葉欣怡譯, Peter Hamiton & Kenneth Thompson 著 (2007)。社會學大有用。台北：群學出版公司。蔡文輝 (1984) 。社會學理論。台北：三民書局。蔡勇美、廖培珊、林南(2007)。社會學□究方法。台北：唐山。蔡筱穎・郭光予譯・Jean-Pierre Durand & Robert Weil (Eds.)。當代社會學。台北：遠流出版社。顧忠華譯・Marx Weber 著 (1993) 。社會學的基本概念。台北：遠流出版社。</p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		