

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	INTEGRATED READING II	Instructor	HSUAN HSIEH
Course Class	TQAXB1B DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1B	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG1 No poverty SDG2 Zero hunger SDG3 Good health and well-being for people SDG4 Quality education		
D e p a r t m e n t a l   A i m o f   E d u c a t i o n			
To develop student's English proficiency and communication skills.			
Subject Departmental core competences			
A. The ability to communicate in English.(ratio:50.00) B. The ability to use practical English.(ratio:50.00)			
Subject Schoolwide essential virtues			
2. Information literacy. (ratio:30.00) 5. Independent thinking. (ratio:50.00) 7. A spirit of teamwork and dedication. (ratio:20.00)			
Course Introduction	This course is designed as a 2-credited course for the Freshmen of ELC to achieve reading abilities with critical and creative thinking and communication skills. Throughout the Reading course, my hope is that the students are able to obtain important information given by the articles and to learn more about various aspects of things or events around the world. Furthermore, carrying out presentations through all the readings. This personal experience with the language and reflecting on those experiences will enhance the foundation for English learning.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1.To enhance the students' reading as well as the reading speed. 2.To provide the students with the information or knowledge they'll need within their own major.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AB	257	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Orientation 1. Introduction of the instructor 2. Course Demands Introduction 3. Introducing Mind Mapping 4. Forming Groups	
2	110/03/01 ~ 110/03/07	Holiday	
3	110/03/08 ~ 110/03/14	R1: How a Pagan celebrates St. Patrick' s Day?	
4	110/03/15 ~ 110/03/21	St Patrick' s Day Party	
5	110/03/22 ~ 110/03/28	R2: The origin of Easter Festival	
6	110/03/29 ~ 110/04/04	Easter Party	
7	110/04/05 ~ 110/04/11	Holiday	
8	110/04/12 ~ 110/04/18	Reading Skills + Grammatical Rules	

9	110/04/19 ~ 110/04/25	R3. The global bike sharing boom	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Checking Answers+ R5. Understanding Cell Phone Addiction	
12	110/05/10 ~ 110/05/16	R6. 5 Green Building Trends for Homeowners in 2020	
13	110/05/17 ~ 110/05/23	R7. The Global Food Crisis+ Group Presentation Discussion	
14	110/05/24 ~ 110/05/30	Presentation 1	
15	110/05/31 ~ 110/06/06	Presentation 2	
16	110/06/07 ~ 110/06/13	Presentation 3	
17	110/06/14 ~ 110/06/20	Holiday	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	<p>Each absence after the first 4 hours will be deducted 2 points from final grade with no exceptions. Each tardy and/or early departure is equivalent to one hour of absence. In case of an emergency, please contact the teacher. Students MUST be present to receive credit for in-class assignments. Please consult with your classmates or the instructor when you are absent for the details of the assignments. It is the students' responsibility to keep track of the assignments details and due dates. Please also note: No cell/mobile phone nor laptop is allowed to use in class without the permissions from the instructor. NOTE: Any texting, apps used in class without the permissions equals to ONE CLASS ABSENCE.</p>		
Teaching Facility	Computer		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	7 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 15.0 %  ◆ Final Exam : 15.0 %  ◆ Other (Assignments) : 30.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>✘ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		