Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	GENERAL ENGLISH PROFICIENCY TEST	Instructor	YEN-CHEN CHUANG				
Course Class	DEPARTMENT OF ENGLISH LANGUAGE AND Details ◆ Require		◆ General Course ◆ Required ◆ One Semester				
Relevance to SDGs	SDG4 Quality education						
	Departmental Aim of Educ	ation					
from a	elop the ability to use a foreign language and interact with stud broad. ivate the ability to appreciate the beauty of language and expre iciently.						
	Subject Schoolwide essential virtues						
	l perspective. (ratio:50.00) tion literacy. (ratio:50.00)						
This course specifically focuses on the TOEFL iBT. It mainly provides students with an overall introduction to the four parts of the test: listening, reading, writing, and speaking. Course Introduction							

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

manipulation.								
		objective methods						
To increase s	tudents'	Affective						
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment								
Core Competences		Essential Virtues	Teaching Methods	Assessment				
L		12	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)				
Course Schedule								
Date		Cou	urse Contents	Note				
110/02/22 ~ 110/02/28	Introduction							
110/03/01 ~ 110/03/07	Listening							
110/03/08 ~ 110/03/14	Listening							
110/03/15 ~ 110/03/21	Listenir	Listening						
110/03/22 ~ 110/03/28	Speakii	Speaking						
110/03/29 ~ 110/04/04	Speakii	Speaking						
110/04/05 ~ 110/04/11	Speaking							
110/04/12 ~ 110/04/18	Mock exam							
110/04/19 ~ 110/04/25	Review							
110/04/26 ~ 110/05/02	Midterm Exam Week							
110/05/03 ~ 110/05/09	Outside speaker							
	The A Core Compe Date 110/02/22 ~ 110/02/28 110/03/07 110/03/07 110/03/14 110/03/15 ~ 110/03/22 ~ 110/03/29 ~ 110/03/29 ~ 110/04/04 110/04/05 ~ 110/04/11 110/04/12 ~ 110/04/12 ~ 110/04/25 110/04/25 110/04/26 ~ 110/05/02 110/05/03 ~	The correspond Core Competences 110/02/22 ~	To increase students' TOEFL score The correspondences of teaching objective Core Competences Essential Virtues 12 Date Cou 110/02/22 ~ 110/02/28 110/03/01 ~ 110/03/07 110/03/08 ~ 110/03/14 110/03/15 ~ 110/03/21 ~ Listening 110/03/22 ~ 110/03/28 Speaking 110/03/22 ~ Speaking 110/03/29 ~ Speaking 110/04/04 110/04/04 Speaking 110/04/04 110/04/05 ~ 110/04/11 Mock exam 110/04/12 ~ 110/04/12 ~ 110/04/18 Review 110/04/25 110/05/02 Midterm Exam Week 110/05/03 ~ Outside speaker	The correspondences of teaching objectives : core competences, essential virtues, teaching me Core Competences				

12	110/05/10 ~ 110/05/16	Reading			
13	110/05/17 ~ 110/05/23	Writing			
14	110/05/24 ~ 110/05/30	Writing			
15	110/05/31 ~ 110/06/06	Writing			
16	110/06/07 ~ 110/06/13	Mock exam			
17	110/06/14 ~ 110/06/20	Review			
18	110/06/21 ~ 110/06/27	Final Exam Week			
Requirement		 Regular class attendance is required. Absence for more than three times may result in your failure of this course. Late arrivals or early departures for more than 15 minutes equal absences. Make sure to turn off your cell phones in the classroom. Any inappropriate behavior, such as but not limited to, sleeping, sending text messages, talking to classmates outside group discussion, or reading newspapers / other material in class, may equal an absence after the instructor's warning. No make-up quizzes and exams. Any form of plagiarism/cheating should be avoided. 			
Tea	Teaching Facility Computer, Projector				
	ooks and ng Materials				
References		Barron's Practice Exercises for the TOEFL, Sixth Edition Preparation Course for the TOEFL Test, Longman, Second Edition Longman IBT TOEFL Reading Longman IBT TOEFL Listening Longman IBT TOEFL Writing Longman IBT TOEFL Speaking			
Number of Assignment(s)		(Filled in by assignment instructor only)			
	Grading Policy	 ◆ Attendance: 15.0 % ◆ Mark of Usual: 15.0 % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 20.0 % ◆ Other ⟨Regular exams⟩: 30.0 % 			
	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.				

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