

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	FRENCH (II)	Instructor	CHYI SONG-LING
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To develop student's English proficiency and communication skills.			
Subject Departmental core competences			
D. The ability to analyze data.(ratio:50.00) E. The ability to understand connotations of culture.(ratio:50.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00) 8. A sense of aesthetic appreciation. (ratio:50.00)			
Course Introduction	We continue to use the course book Amical 1, the units 4-12. In the course, multi-media materials (like CD, films, website learning, etc) will be used. We focus on oral conversations, giving students more interest and desire in learning another culture and language.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	We continue to use the course book Amical 1, the units 4-12. In the course, multi-media materials (like CD, films, website learning, etc) will be used. We focus on oral conversations, giving students more interest and desire in learning another culture and language.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	DE	18	Lecture, Discussion, Practicum, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Practicum, Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Introduction des cours 課程簡介	
2	110/03/01 ~ 110/03/07	Révisions Unité 1 複習第一單元	
3	110/03/08 ~ 110/03/14	Leçon 5 Parler de soi (goûts; préférences) 表達自己	
4	110/03/15 ~ 110/03/21	Leçon 5 Parler de soi (goûts; préférences) 表達自己	
5	110/03/22 ~ 110/03/28	Leçon 6 Poser des questions 問問題	
6	110/03/29 ~ 110/04/04	Leçon 6 Poser des questions 問問題	
7	110/04/05 ~ 110/04/11	Verbes: être et avoir: être與avoir動詞	
8	110/04/12 ~ 110/04/18	Verbes: être et avoir: être與avoir動詞	
9	110/04/19 ~ 110/04/25	Leçon 7: Proposer quelque chose 提議去哪玩?	

10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Leçon 7: Proposer quelque chose 提議去哪玩?	
12	110/05/10 ~ 110/05/16	Film : La Môme ou La Vie en rose 電影 : 玫瑰人生	
13	110/05/17 ~ 110/05/23	Oral : un soir à Paris	
14	110/05/24 ~ 110/05/30	Leçon 9 Faire des achats 購物	
15	110/05/31 ~ 110/06/06	Leçon 10 C' est l' anniversaire de Marion 生日趴	
16	110/06/07 ~ 110/06/13	Comment aller au Musée du Louvre ? 怎麼去羅浮宮 ? Demander son chemin 問路	
17	110/06/14 ~ 110/06/20	Comment aller au Musée du Louvre ? 怎麼去羅浮宮 ? Demander son chemin 問路	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	None		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Amical 1, Sylvie Poisson-Quinton, Evelyne Sirejols, CLE International, 2011.		
References	Initial 1, Sylvie Poisson-Quinton, Marina Sala, CLE International, 2005. Café Crème I, Les Editions Hachette, 2005. ALTER EGO: Methode De Francais, Hachette FLE, 2006. Vocabulaire progressif du français, avec 250 exercices, CLE International 2002.		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other ( ) : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		