

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	SOCIETY CHANGES AND SOCIAL EDUCATION	Instructor	LAN YU-HUA
Course Class	TNUWB0A SOCIAL ANALYSIS, 0A	Details	◆ Blended Course ◆ Required ◆ One Semester ◆ 2 Credits
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To guide students to practice the methods and concepts learned from the courses of social science to their social life. II. To Enhance students' ability of self-understanding, psychological adaptation, and interpersonal communication. III. To promote students' ability of analyzing social phenomena and penetrating social problems through the design of courses; thus, motivating students to be more concerned about others and assume the corresponding social responsibilities.			
Subject Schoolwide essential virtues			
3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:35.00) 7. A spirit of teamwork and dedication. (ratio:15.00)			
Course Introduction	In decades, rapid changes of social structure and diversification trends make climate in Taiwan. Traditional culture and individual consciousness subjects to be impacted strongly, and positively expanded educational reforms as well. In the end, is the social changes affected education? Or, education leads to changes both in social structures and values? To enable learners from getting lost, the discussion and reflection between social changes and educational interdependence adapts to the changing social environment at treacherous moment.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Guiding students to understand the facts and the motivations for social changes (eg: chaos at universities, etc.)	Cognitive
2	Integrating the viewpoints from industry, government, academia parties on corporal punishment, educational reforms, etc.	Cognitive
3	Perceiving global insights and future trends;	Cognitive
4	Analyzing the insights of social changes and the important issues on education reforms with macro perspectives. The reform of the important issues.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		35	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
2		345	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation
3		3457	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation
4		3457	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
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1	110/02/22 ~ 110/02/28	Introduction	
2	110/03/01 ~ 110/03/07	Adaptability	
3	110/03/08 ~ 110/03/14	Shift Happens -- Global trends and issues in digital content development & practice	
4	110/03/15 ~ 110/03/21	"Education reform" - a wolf with sheep's clothing	
5	110/03/22 ~ 110/03/28	How could we do for universities in Taiwan?	
6	110/03/29 ~ 110/04/04	Teaching administration observation period	
7	110/04/05 ~ 110/04/11	Are Asian smarter?	
8	110/04/12 ~ 110/04/18	Are our kids tough? -- Chinese School	Online Asynchronous Instruction
9	110/04/19 ~ 110/04/25	When education meets technologies (A) - the impacts from N generation	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Trembling lamb (A) - the "crime" & "punishment" in classroom - corporal punishment	
12	110/05/10 ~ 110/05/16	Trembling lamb (B) - the "crime" & "punishment" in classroom - bullying	
13	110/05/17 ~ 110/05/23	Childless and aging society--Birth rate in Taiwan	
14	110/05/24 ~ 110/05/30	How could we face an aging society?	Online Asynchronous Instruction
15	110/05/31 ~ 110/06/06	After the epidemic, can our education go back?	
16	110/06/07 ~ 110/06/13	Making accessible apps: for special needs	
17	110/06/14 ~ 110/06/20	Final Paper Due and Presentation	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement		A. Completing and turning in the assignments and papers on time, or no point will be gained. B. Neither midterm nor final examinations.	
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Customized materials, the Moodle and Facebook will be use for teaching support platform as an extension of the classroom.	

References	The New Media Consortium (2015). The NMC Horizon Report: 2015 Higher Education Edition. Available from: http://moodle.learning.tku.edu.tw/file.php/3958/2015-nmc-horizon-report-HE-EN.pdf
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : % ◆ Final Exam : 45.0 % ◆ Other <Assignments on line> : 25.0 %
Note	1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php 2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.