

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO RELIGION	Instructor	CHEN HSINCHIH
Course Class	TNUVB0A PHILOSOPHY AND RELIGION, 0A	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . To build basic understanding of Philosophy and Religion. II. To cultivate ability of deliberation and critical thinking. III. To develop in-depth reflection on moral judgment and decision of action.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:55.00)			
Course Introduction	This course introduces several world religions, explores some basic existential questions, and address the issues of health and miracle. This course also helps students to respect the peoples with different religious backgrounds.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Introducing the definition of religion, and the demographic figures for different religions; Introducing several world religions	Affective
2	understanding some basic existential questions, including individual misfortune, conflicts with other people, and the relationship with other being and environment.	Affective
3	address the issues of health and miracle, including the medical effect of meditation	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		145	Lecture, Discussion, Practicum, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)
2		145	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
3		15	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Practicum

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	A brief introduction about the course	
2	110/03/01 ~ 110/03/07	holiday	
3	110/03/08 ~ 110/03/14	Part 1: What is Religion? 1. different definitions of religion 2.Religious experience	

4	110/03/15 ~ 110/03/21	Part 2: Understanding of World Religions 1. Introduction of Chinese religions	Turn in the group name list
5	110/03/22 ~ 110/03/28	2. Introduction of Hinduism	
6	110/03/29 ~ 110/04/04	holiday	
7	110/04/05 ~ 110/04/11	holiday	
8	110/04/12 ~ 110/04/18	3. Introduction of Buddhism	
9	110/04/19 ~ 110/04/25	Continue....Buddhism	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Group oral presentation	presentation date
12	110/05/10 ~ 110/05/16	4. Introduction of Judaism	
13	110/05/17 ~ 110/05/23	5. Introduction of Christianity	
14	110/05/24 ~ 110/05/30	Continue.....Christianity	
15	110/05/31 ~ 110/06/06	6. Introduction of Islam	
16	110/06/07 ~ 110/06/13	Part 3: Religion and Science	
17	110/06/14 ~ 110/06/20	holiday	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement		Be able to answer essay questions in English while taking the exam	
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Smith, Huston (2009) The World’ s Religions (50th ed.). New York: HarperCollins. Oxtoby, Willard G.& Roy C. Amore (2010) World Religions. Oxford University Press.	
References		Rosen, Steven J. (2006) Essential Hinduism [electronic resource]. Westport, Conn.: Praeger.	
Number of Assignment(s)		6 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other 〈oral & personal thou〉 : 50.0 %	

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php. ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.
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