

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	CIVIL PARTICIPATION	Instructor	GILLAN CHI-LUN HUANG
Course Class	TNUSB0A CIVIL SOCIETY AND PARTICIPATION, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
I. To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.			
Subject Schoolwide essential virtues			
5. Independent thinking. (ratio:50.00) 7. A spirit of teamwork and dedication. (ratio:50.00)			
Course Introduction	Public participation is a substantial element of any democratic society. This course will discuss the theories and practices of public participation. Through readings and group discussions this course will closely look into current issue of participatory democracy.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understanding the context and limitation of public participation.	Cognitive
2	Discuss the current issue in the society	Cognitive
3	Thinking independently.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		57	Lecture, Discussion	Report(including oral and written)
2		57	Lecture, Discussion	Testing, Report(including oral and written)
3		57	Lecture, Discussion	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Introduction	
2	110/03/01 ~ 110/03/07	Public participation in civil society	
3	110/03/08 ~ 110/03/14	Public participation and democratic regime	
4	110/03/15 ~ 110/03/21	Freedom of expression	
5	110/03/22 ~ 110/03/28	Freedom of expression vs Disinformation	
6	110/03/29 ~ 110/04/04	Spring Holidays	
7	110/04/05 ~ 110/04/11	Theory of social movement	
8	110/04/12 ~ 110/04/18	Social movements around the world	

9	110/04/19 ~ 110/04/25	Taiwan democratisation and Social movements in Taiwan	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Civil Disobedience	
12	110/05/10 ~ 110/05/16	Global climate change and sustainable development	
13	110/05/17 ~ 110/05/23	Environmental justice	
14	110/05/24 ~ 110/05/30	Intergenerational justice	
15	110/05/31 ~ 110/06/06	Refugee issues	
16	110/06/07 ~ 110/06/13	Final exam question design	
17	110/06/14 ~ 110/06/20	Public participation in risk society	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	<p>Essay: Please choose a case/issue about " Public Participation " of your own country then develop into an essay. Word limits of the essay: 2000 words. All issues related to the essay writing are welcomed to consult me prior to essay submission. Essay Submission deadline: TBA</p> <p>Course Policy:</p> <ol style="list-style-type: none"> 1. Please observe common university etiquette in sessions and off sessions including emails. 2. Please refrain from using any electronic devices for any activities which are not related to this course in the session. 3. Participation is an essential. Students will be called upon to answer questions related to class materials. 4. Plagiarism and cheating are serious offence in academic integrity and will be punished in accordance with University regulations. 5. Students who take this course are assumed to accept all course requirements and rules specified in this syllabus. 		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	No specific text book but reading materials will be provided!		
References			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other <course performance> : 10.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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