

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	CIVIL SOCIETY	Instructor	CHEN MINGSIANG
Course Class	TNUSB0A CIVIL SOCIETY AND PARTICIPATION, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:50.00) 7. A spirit of teamwork and dedication. (ratio:50.00)			
Course Introduction	This course is to equip students with some basic knowledge and concept of modern democratic society. Upon finishing the course, students are able to find his or her suitable position in democratic society regarding the individual-state relations, individual-society relations, and society-government relations. In addition, students are able to participate public and political activities more effectively and more meaningfully.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students have better understanding regarding civil society.	Cognitive
2	Students have a sound view regarding individual standing in civil society.	Psychomotor
3	Students are equipped with knowledge as to how to take part in public activities.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		17	Lecture, Discussion	Testing
2		17	Lecture	Testing
3		17	Lecture	Testing

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Course Introduction, Requirements, and matters of special attention	
2	110/03/01 ~ 110/03/07	Government and Economy	
3	110/03/08 ~ 110/03/14	Government and Economy (cont.)	
4	110/03/15 ~ 110/03/21	Public Policy	
5	110/03/22 ~ 110/03/28	Public Policy (cont.)	
6	110/03/29 ~ 110/04/04	Spring Break (No Class)	
7	110/04/05 ~ 110/04/11	Forms of State and Forms of Government	
8	110/04/12 ~ 110/04/18	Forms of State and Forms of Government (cont.)	

9	110/04/19 ~ 110/04/25	Forms of State and Forms of Government (cont.)	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Civil Liberties (cont.)	
12	110/05/10 ~ 110/05/16	Political Cultures	
13	110/05/17 ~ 110/05/23	Development	
14	110/05/24 ~ 110/05/30	Economic Development-I	
15	110/05/31 ~ 110/06/06	Economic Development-II	
16	110/06/07 ~ 110/06/13	Political Development	
17	110/06/14 ~ 110/06/20	Current Issues around the World	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	<p>MATTERS o f SPECIAL Attention</p> <p>1. There will be no talking nor using cellular phones or similar devices such as laptops, calculators during class hour. Violation will be severely dealt with. If you cannot resist the temptation, put your cellular phone away.</p> <p>2. You may eat or drink beverage as long as no strong odor emission. Once you enter the classroom, you may not leave without the permission from the teacher. Any violation may affect your grades substantially.</p> <p>3. Your attendance and participation is expected. Should you for some reasons be unable to appear in class, send me an e-mail before class hours. (my mail: 103721@mail.tku.edu.tw) Be aware, your requesting e-mail must be sent before class hours. Any e-mail sent after class hours will be ignored.</p>		
Teaching Facility	(None)		
Textbooks and Teaching Materials	None. The teacher will assemble necessary materials and place them in the Teaching-Support Platform.		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other <5 out of 7 quizzes> : 90.0 %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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