

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	FUTURES STUDIES IN POLITICS	Instructor	JEANNE HOFFMAN
Course Class	TNURB0C FUTURES STUDIES, 0C	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
I. To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 3. A vision for the future. (ratio:50.00) 5. Independent thinking. (ratio:25.00)			
Course Introduction	This course provides you with an understanding of political science and social change from a futures studies perspective. In this class we will explore key futures concepts such as anticipation, dominant images of the future, social change, emerging issues analysis, futures triangle, futures wheels, CLA, integral futures, visioning. The objective of the course is to have students use futures tools to understand, challenge and develop images of the future for future generations that are more “peaceful, equitable, just, fair, beautiful, and livable” - than the present or any past.		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>A comprehension of major issues affecting the world and Taiwan</p> <p>Ability to identify emerging global trends and issues</p> <p>Apply critical futures studies questioning, methodologies and thinking to select research context.</p> <p>Understand the functions of narrative and story in creating change.</p> <p>Craft alternative and preferred social and political futures scenarios.</p> <p>Methods and values for transformative political design.</p>	Cognitive
2	<p>Argue and reflect on epistemological foundations of futures studies.</p> <p>Apply critical futures studies questioning, methods and thinking to selected research context.</p> <p>Emerging issues analysis of social and political cultures.</p> <p>Understand function of narrative and story in politics</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		135	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2		135	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22~ 110/02/28	Introduction	
2	110/03/01~ 110/03/07	Why Futures Studies	

3	110/03/08 ~ 110/03/14	Looking back	
4	110/03/15 ~ 110/03/21	Change	
5	110/03/22 ~ 110/03/28	Emerging Issues	
6	110/03/29 ~ 110/04/04	Macrohistory	
7	110/04/05 ~ 110/04/11	Understanding your decision making style	
8	110/04/12 ~ 110/04/18	Problems of government	
9	110/04/19 ~ 110/04/25	Technological and social change	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Causal Layered Analysis	
12	110/05/10 ~ 110/05/16	Scenarios	
13	110/05/17 ~ 110/05/23	Backcasting	
14	110/05/24 ~ 110/05/30	Presentations	
15	110/05/31 ~ 110/06/06	Presentations	
16	110/06/07 ~ 110/06/13	Presentations	
17	110/06/14 ~ 110/06/20	Wrap up	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials			
References			
Number of Assignment(s)		3 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : % ◆ Other <Presentation> : 30.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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