

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	STUDY ON HISTORY:MODERN HISTORICAL EVENTS	Instructor	HSIN-FANG WU
Course Class	TNUPB0A HISTORY STUDIES, 0A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG5 Gender equality		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I . To develop the ability of understanding those new or unknown happenings through learning historical experiences.</p> <p>II . To fulfill the ability of thinking with a multiplicity of viewpoints through using plentiful historical souces.</p> <p>III . To develop the ability of interpreting the world with both local and global views.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:25.00)</p> <p>3. A vision for the future. (ratio:25.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			
Course Introduction	<p>This is a survey course focusing on the internal development and external relations of East Asia since 1800. Topics include interaction with the West, internal rebellions and reforms, the importance of certain key figures, the changing roles of women, protests, and current social issues. By the end of the course, students should have a firm understanding of changes in East Asia over the past two centuries and be able to assess these historical factors that shaped the current societies.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Develop critical reading and writing skills through reading assignments and in-class discussion. 2. Understand current events in the historical context.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		135	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Introduction and early modern encounters	
2	110/03/01 ~ 110/03/07	Missionaries and merchants	
3	110/03/08 ~ 110/03/14	Military: Opium wars and black ships	
4	110/03/15 ~ 110/03/21	Reforms: Meiji Restoration and Self-Strengthening movements	
5	110/03/22 ~ 110/03/28	Boxer Catastrophe	
6	110/03/29 ~ 110/04/04	Spring Break, no class	
7	110/04/05 ~ 110/04/11	World War I	
8	110/04/12 ~ 110/04/18	Love	
9	110/04/19 ~ 110/04/25	Communism	

10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	The Dark Era	
12	110/05/10 ~ 110/05/16	New China	
13	110/05/17 ~ 110/05/23	Post-war Taiwan	
14	110/05/24 ~ 110/05/30	Post-war Japan	
15	110/05/31 ~ 110/06/06	Post-war Korea	
16	110/06/07 ~ 110/06/13	Future?	
17	110/06/14 ~ 110/06/20	Monument presentation	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	<p>In-class activities 40 %</p> <p>1. Students will occasionally be asked to complete a short activity in advance of class or in-class writing activities on which students will be graded. These will count toward the "in-class activities" grade. In addition, these will occasionally be in-class pop quizzes.</p> <p>Individual Monument presentation (20%)</p> <p>1. Students are free to choose any monument that commemorated any figures or events happened in the East Asian countries from 1800 to date to do a seven-minute presentation. In your presentation, you need to explain why it matters in studying East Asian history.</p> <p>2. Your full presentation should be about 6:30- 7 minutes. So present the gist of your research (main arguments, findings, and significance) to the class. I also strongly encourage you to practice at least three times before submission.</p> <p>* Check BBC- A History of the World, British Museum, 100 objects.</p> <p>3. Due:</p> <p>1) Topic and one-page outline: 6 a.m., May 4. (5%)</p> <p>2) Oral Presentation, 15%. Presentation slots will be announced later.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	MIT Visualizing Cultures Charles Holcombe, A History of East Asia		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 40.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other 〈Monument project〉 : 20.0 %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
------	---