

淡江大學 109 學年度第 2 學期課程教學計畫表

課程名稱	英文 (一)	授課 教師	林千凱 LIN CHIEN-KAI
	ENGLISH (I)		
開課系級	經濟一 C	開課 資料	實體課程 必修 下學期 2學分
	TLYXB1C		
課程與SDGs 關聯性	SDG4 優質教育 SDG17 夥伴關係		
系 (所) 教育 目 標			
<p>一、運用外語與國際交流互動。</p> <p>二、掌握語言文字之美，準確運用文字表達。</p>			
本課程對應校級基本素養之項目與比重			
<p>1. 全球視野。(比重：50.00)</p> <p>8. 美學涵養。(比重：50.00)</p>			
課程簡介	<p>本課旨在提高學生英語聽，說，讀，寫溝通能力，且加強對於異國文化的理解和尊重而培養全球視野。藉由多元化的課堂閱讀，學生可習得語言和修辭能力，並能夠收集和分析不同資訊。</p>		
	<p>The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources.</p>		
本課程教學目標與認知、情意、技能目標之對應			
<p>將課程教學目標分別對應「認知 (Cognitive)」、「情意 (Affective)」與「技能 (Psychomotor)」的各目標類型。</p> <p>一、認知(Cognitive)：著重在該科目的事實、概念、程序、後設認知等各類知識之學習。</p> <p>二、情意(Affective)：著重在該科目的興趣、倫理、態度、信念、價值觀等之學習。</p> <p>三、技能(Psychomotor)：著重在該科目的肢體動作或技術操作之學習。</p>			
序號	教學目標(中文)	教學目標(英文)	

1	中文) 1. 運用英語自我介紹、對話, 提出問題或說出感想。 2. 書寫文法正確的英文句子。 3. 理解英文文章的大意、組織與用字。	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.
2	(中文) 本課旨在提高學生英語聽, 說, 讀, 寫溝通能力, 且加強對於異國文化的理解和尊重而培養全球視野。藉由多元化的課堂閱讀, 學生可習得語言和修辭能力, 並能夠收集和分析不同資訊。	(英文) The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources.
3	運用英語自我介紹、對話, 提出問題或說出感想。 書寫文法正確的英文句子。 理解英文文章的大意、組織與用字。	To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. To teach how to write grammatically correct sentences in English. To help students understand the main idea, organization, and diction of English texts.
4	運用英語自我介紹、對話, 提出問題或說出感想。 書寫文法正確的英文句子。 理解英文文章的大意、組織與用字。	To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. To teach how to write grammatically correct sentences in English. To help students understand the main idea, organization, and diction of English texts.

教學目標之目標類型、核心能力、基本素養教學方法與評量方式

序號	目標類型	院、系(所)核心能力	校級基本素養	教學方法	評量方式
1	認知		18	講述、討論	測驗、活動參與
2	認知		8	講述、討論	測驗、討論(含課堂、線上)
3	認知		18	講述	測驗
4	情意		18	講述	測驗

授課進度表

週次	日期起訖	內容 (Subject/Topics)	備註
1	110/02/22~ 110/02/28	Orientation	
2	110/03/01~ 110/03/07	Unit 5	02/28 (四) 和平紀念日; 03/01 (五) 調整放假 Feb. 28, 228 Memorial Day, No Class Mar. 1, Extended Holiday, No Class

3	110/03/08~ 110/03/14	Unit 5 (Continued)	
4	110/03/15~ 110/03/21	Unit 5 (Continued)	
5	110/03/22~ 110/03/28	Unit 5 (Continued)	
6	110/03/29~ 110/04/04	Unit 6	
7	110/04/05~ 110/04/11	unit 6	04/01 (一) -04/05 (五) 教學行政觀摩日 Apr. 1-5, Spring Break, No Class
8	110/04/12~ 110/04/18	Unit 6 (Continued)	
9	110/04/19~ 110/04/25	unit 6	
10	110/04/26~ 110/05/02	期中考試週	
11	110/05/03~ 110/05/09	Unit 7	
12	110/05/10~ 110/05/16	Unit 7(Continued)	
13	110/05/17~ 110/05/23	Unit 7 (Continued)	
14	110/05/24~ 110/05/30	Unit 8	
15	110/05/31~ 110/06/06	Unit 8 (Continued)	
16	110/06/07~ 110/06/13	Unit 8 (Continued)	06/07 (五) 端午節 Jun. 7, Dragon Boat Festival, No Class
17	110/06/14~ 110/06/20	unit 8	
18	110/06/21~ 110/06/27	期末考試週	
修課應 注意事項	<p>依據淡江大學學則第六章第三十八條規定：學生經核准請假而缺席者為缺課，未經請假或請假未准而缺席者為曠課，缺課及曠課之處理規定如下：</p> <p>一、曠課一小時，作缺課二小時論。</p> <p>二、學生對某一科目之缺課總時數達該科全學期授課時數三分之一，經該科教師通知教務處時即不准參加該科目之考試，該科目學期成績以零分計算。</p> <p>三、學生因懷孕、分娩或撫育三歲以下子女，經核准之請假，致缺課總時數達該科全學期或所修學分授課時數三分之一以上者，不受前二款之規定限制。並得視科目性質以補考或其他補救措施彈性處理，補考成績並按實際成績計算。</p> <p>TKU Study Regulations, Article 38</p> <p>Students who do not attend class after gaining approval for leave are viewed as being “absent” from class. Those who do not attend class and have not applied for leave or have not yet had their leave application approved are viewed as “truanting” class. Regulations related to class absence and class truancy are outlined below:</p> <p>1. One hour of truancy is equivalent to two hours of absence from class.</p> <p>2. If a student’s class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.</p>		

教學設備	電腦、投影機
教科書與教材	Inside Reading 2, 2nd Edition by Lawrence J. Zwier
參考文獻	《話說淡水》Let's Talk about Tamsui by Tamkang University Press
批改作業篇數	篇（本欄位僅適用於所授課程需批改作業之課程教師填寫）
學期成績計算方式	<p>◆出席率： 5.0 % ◆平時評量：20.0 % ◆期中評量：25.0 %</p> <p>◆期末評量：25.0 %</p> <p>◆其他〈實習課Lab〉：25.0 %</p>
備考	<p>「教學計畫表管理系統」網址：https://info.ais.tku.edu.tw/csp 或由教務處首頁→教務資訊「教學計畫表管理系統」進入。</p> <p>※不法影印是違法的行為。請使用正版教科書，勿不法影印他人著作，以免觸法。</p>