Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ourse Title STATISTICS		LIN JYH-JIUAN					
Course Class	TLWXB1A • General Course BACHELOR'S PROGRAM IN GLOBAL FINANCIAL Details MANAGEMENT (ENGLISH-TAUGHT PROGRAM), • A							
Relevance to SDGs	SDG4 Quality education							
Departmental Aim of Education								
I. Acquis	ition of professional knowledge.							
II. Learnir	ng effective self-planning.							
III. Theore	tical application of practical matters.							
IV. Interpe	ersonal communication and teamwork.							
V. Analys	s of problems and recommendations.							
VI. Awarer	ness of Ethics as a global citizen.							
	Subject Departmental core competences							
 A. Students can demonstrate that they have program basic knowledge of business and management.(ratio:50.00) 								
 B. Students can demonstrate that they have capability in professional knowledge expression. (ratio:50.00) 								
	Subject Schoolwide essential virtues							
5. Indeper	ident thinking. (ratio:80.00)							
8. A sense of aesthetic appreciation. (ratio:20.00)								

Ir	Course troduction	system	atically and predict the	use real data in applications, to analyze c future. Help a decision maker to inference ugh all kinds of statistical methodology.			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor							
domains of the course's instructional objectives.							
 I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. 							
No.	Teaching Objectives				objective methods		
1		o develop conceptual understanding in statistical thinking, use real Cognitive ata in applications.					
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment		
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
1	AB		58	Lecture, Practicum	Testing, Discussion(including classroom and online), Practicum		
				Course Schedule			
Wee	k Date		Cour	rse Contents	Note		
1	110/02/22 ~ 110/02/28	Reveiw of Normal Distribution					
2	110/03/01~ 110/03/07	Sampling distribution and theCentral Limit Theory-1			*		
3	110/03/08 ~ 110/03/14	Sampling distribution and theCentral Limit Theory-2					
4	110/03/15 ~ 110/03/21	Estimation-1 *					
5	110/03/22~ Estimation-2 110/03/28						

6	110/03/29~ 110/04/04	Tomb Sweeping Day, class off.	no class		
7	110/04/05~ 110/04/11	Hypothesis Testing -1			
8	110/04/12~ 110/04/18	Chi-square Distribution	*		
9	110/04/19~ 110/04/25	Hypothesis Testing -2			
10	110/04/26~ 110/05/02	Midterm Exam Week			
11	110/05/03 ~ 110/05/09	F-distribution			
12	110/05/10~ 110/05/16	Categorical Analysis-1	*		
13	110/05/17~ 110/05/23	Categorical Analysis-2			
14	110/05/24~ 110/05/30	Correlation analysis			
15	110/05/31~ 110/06/06	Regression Analysis-1	*		
16	110/06/07~ 110/06/13	Regression Analysis-2			
17	110/06/14~ 110/06/20	Reghression Analysis-3			
18	110/06/21~ 110/06/27	Final Exam Week			
Re	quirement				
Teaching Facility		Computer, Projector			
Textbooks and Teaching Materials		Essentials of Business Statistics 2013, Jaggia & Kelly, McGraw-Hill/Irwin			
F	References				
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		 ♦ Attendance: 5.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam: 30.0 % ♦ Final Exam: 30.0 % ♦ Other ⟨practice class⟩: 15.0 % 			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			
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