

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ORGANIZATIONAL BEHAVIOR	Instructor	CHIAN WEN WANG
Course Class	TLPXB3B DEPARTMENT OF PUBLIC ADMINISTRATION, 3B	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I. To make students citizens with public values and to educate them to view things from multiple perspectives. II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience. III. Facilitate students' capacity to integrate and analyze statutory law and public policy. IV. Train students to be able to work with and engender cooperation across public, private and non-profit sectors.			
Subject Departmental core competences			
D. Problem analysis and solving.(ratio:40.00) E. Administrative interaction and communication.(ratio:60.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 3. A vision for the future. (ratio:30.00) 5. Independent thinking. (ratio:50.00)			

Course Introduction	<p>This course investigates the roles that organizational, group, and individual factors have in employees' work attitudes and behavior. This class aims to provide students with an understanding of the advanced topics in Organizational Behavior.</p> <p>Through lectures, assignments, exams, and in-class activities, students are expected to gain a basic understanding of the theories, practices, and issues concerning organizational behavior.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understand how organizations work, and people behave as they do in work settings.	Cognitive
2	Improve your ability to analyze and understand organizational situations in terms of OB theories and concepts.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	DE	135	Lecture, Discussion, Experience, Imitation	Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	DE	135	Lecture, Discussion, Experience, Imitation	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	110/02/22 ~ 110/02/28	協力關係與遊戲規則的確立 (Introduction to Course)	選課者當週必須出席參與 討論遊戲規則(Attendance is Required in Discussion this week)
2	110/03/01 ~ 110/03/07	團體行為的基礎 (Foundations of Group Behavior)	
3	110/03/08 ~ 110/03/14	了解工作團隊 (Understanding Work Teams)	
4	110/03/15 ~ 110/03/21	體驗學習：驚爆十三天 (OB in Movie: Thirteen Days)	
5	110/03/22 ~ 110/03/28	溝通 (Communication)	
6	110/03/29 ~ 110/04/04	體驗學習：社群網戰 (OB in Movie: The Social Network)	
7	110/04/05 ~ 110/04/11	領導 (Leadership)	
8	110/04/12 ~ 110/04/18	體驗學習：晴空血戰史 (OB in Movie: Twelve O' Clock High)	
9	110/04/19 ~ 110/04/25	權力與政治 (Power and Politics)	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	體驗學習：杜拉拉升職記 (OB in Movie: Go LaLa Go)	
12	110/05/10 ~ 110/05/16	衝突與協商 (Conflict and Negotiation)	
13	110/05/17 ~ 110/05/23	體驗學習：永不妥協 (OB in Movie: Erin Brockovich)	
14	110/05/24 ~ 110/05/30	組織結構的基本介紹 (Foundations of Organizational Structure)	
15	110/05/31 ~ 110/06/06	體驗學習：我在政府部門的日子 (OB in Movie: Just Follow Law)	
16	110/06/07 ~ 110/06/13	組織文化 (Organizational Culture)	
17	110/06/14 ~ 110/06/20	體驗學習：超級魔鬼幹部 (OB in Movie: Gung Ho)	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement		<p>1、上課參與是有效學習的方法，除課堂討論外，同學的出席也是重點。因此，每次遲到將扣學期成績1分、每次缺課扣學期成績2分(上課鈴響後超過 30 分鐘尚未進教室者視為缺課)，如有特殊情況無法上課、且事先取得老師同意者不在此限。</p> <p>2、本課程除教師講授外，課堂討論將多以分組方式進行，因此也鼓勵同學在分組後運用「自主學習」方式進行課程教材討論與其他相關學習，遇有問題可以email方式與老師預約討論。</p> <p>3、同學撰寫心得或報告應恪遵研究倫理規範，原文引用應加上附註，且原文以引號與文章分開；原意引用雖經過同學們改寫，但仍應以引註方式註明原始出處。</p>	

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Robbins, S. P., & Judge, T. A. (2017). Organizational behavior (17th ed.). Upper Saddle River, NJ: Prentice Hall
References	Rainey, H. G. (2014). Understanding and Managing Public Organizations, 5th ed., San Francisco: Jossey-Bass. Public Administration Review(PAR); Public Management Review(PMR); Journal of Public Administration Research and Theory(JPART)
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.