Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	POLITICAL ECONOMY	Instructor	GILLAN CHI-LUN HUANG
Course Class	TLPXB2P DEPARTMENT OF PUBLIC ADMINISTRATION, 2P	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG2 Zero hunger SDG4 Quality education SDG10 Reducing inequalities		

Departmental Aim of Education

- I . To make students citizens with public values and to educate them to view things from multiple perspectives.
- II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience.
- III. Facilitate students' capacity to integrate and analyze statutory law and public policy.
- IV. Train students to be able to work with and engender cooperation across public, private and non-profit sectors.

Subject Departmental core competences

- B. Integration and management of public issues.(ratio:50.00)
- D. Problem analysis and solving.(ratio:50.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:50.00)
- 3. A vision for the future. (ratio:50.00)

Course Introduction

This course offers a comprehensive understanding to core concepts and approaches to political economy. In the first part, this course will examine the institutional foundations of capitalism. Secondly, we will focus on the interactions among state, market, civil society and their consolidation of democracy. Finally, this course will conclude with the recent discussions on inequality and redistribution, international trade, and environmental governance in the scope of political economy.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.									
No.	Teaching Objectives			pjectives	objective methods					
	Understand t		Cognitive							
	Understand t		Affective							
	Apply the corredistribution		Affective							
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment									
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment					
1	BD		13	Lecture, Discussion	Testing					
2	BD		13	Lecture, Discussion	Testing, Study Assignments					
3	BD		13	Lecture, Discussion	Testing, Study Assignments					
	1	1		Course Schedule						
Week	Date	Course Contents			Note					
1	110/02/22 ~ 110/02/28	Introdu								
2	110/03/01 ~ 110/03/07	What is	s political economy?							
3	110/03/08 ~ 110/03/14	Capital	Capitalism and State							
4	110/03/15 ~ 110/03/21		Marx and the crisis of capitalism: Marxian Political Economy							
5	110/03/22 ~ 110/03/28	Neocla	Neoclassical political economy							
6	110/03/29 ~ 110/04/04	Spring Break								
7	110/04/05 ~ 110/04/11	Keynesian Political Economy								

8	110/04/12 ~ 110/04/18	Keynesian Political Economy II		
9	110/04/19 ~ 110/04/25	Keynes vs. Hayek		
10	110/04/26 ~ 110/05/02	Midterm Exam Week		
11	110/05/03 ~ 110/05/09	Crisis in international political economy		
12	110/05/10 ~ 110/05/16	Free trade: the case for and against free trade		
13	110/05/17 ~ 110/05/23	The Political Economy of Development		
14	110/05/24 ~ 110/05/30	Political economy of inequality		
15	110/05/31 ~ 110/06/06	Political economy of environment policy		
16	110/06/07 ~ 110/06/13	Movie: inside job		
17	110/06/14 ~ 110/06/20	Revision		
18	110/06/21 ~ 110/06/27	Final Exam Week		
Re	quirement	Essay Writing: please choose ONE article from Time Magazine, or The Economists, which published in 2021 and to write a critical review. The article you choose should contain the three elements: money/finance, government, people. Word limits of the essay: 2000 words. All issues related to the essay writing are welcomed to consult me prior to essay submission. Essay Submission deadline: TBA Course policy: 1.Please observe common university etiquette in sessions and off sessions including emails. 2.Please refrain from using any electronic devices for any activities which are not related to this course in the session. 3. Participation is an essential. Students will be called upon to answer questions related to class materials. 4. Plagiarism and cheating are serious offences of academic conduct and will be subject to disciplinary action accordance with University regulations. 5. Students who take this course are assumed to accept all course requirements and rules specified in this syllabus.		
Tea	ching Facility	Computer, Projector		
Textbooks and Teaching Materials		Caporaso, James A., and David P. Levine.1992 Theories of political economy. Cambridge University Press, 1992.		

Grading Policy → Final Exam: 40.0 % → Other ⟨Essay⟩: 30.0 %			
◆ Attendance: 20.0 % ◆ Mark of Usual:10.0 % ◆ Midterm Exam: %			
Number of Assignment(s) 1 (Filled in by assignment instructor only)			
References Review of International Political Economy 4.3 (1997): 561–581. Marcket: Neil Fligstein, 1996. "Market as politics: A political cultural approach to market institutions.", American Sociological Review, 61(4): Pp.656 G673. Stavins, Robert N. "Introduction to the political economy of environmental regulation." (2004). "A troubling trajectory" The Economists, Dec 13th 2014 http://www.economist.com/news/finance-and-economics/21636089-fears-are-growing-tr ades-share-worlds-gdp-has-peaked-far	Marcket: Neil Fligstein, 1996. "Market as politics: A political□cultural approach to market institutions.", American Sociological Review, 61(4): Pp.656□673. Stavins, Robert N. "Introduction to the political economy of environmental regulation." (2004). "A troubling trajectory" The Economists, Dec 13th 2014 http://www.economist.com/news/finance-and-economics/21636089-fears-are-growing-tr		

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