Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ESSENTIALS OF CIVIL LAW	Instructor	YING-CHU WU			
Course Class	TLPXB2A DEPARTMENT OF PUBLIC ADMINISTRATION, 2A DO		Blended Course Required 2nd Semester 3 Credits			
Relevance to SDGs						
Departmental Aim of Education						
I . To make students citizens with public values and to educate them to view things from multiple perspectives.						
 II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience. 						
Ⅲ. Facilita	te students' capacity to integrate and analyze statutory law and	public policy.				
	cudents to be able to work with and engender cooperation acron-profit sectors.	ss public, priv	ate			
	Subject Departmental core competence	es				
D. Problem	analysis and solving.(ratio:40.00)					
G. Enactme	nt of laws and policy implementation.(ratio:10.00)					
H. Legal kn	owledge and application.(ratio:50.00)					
	Subject Schoolwide essential virtues					
5. Indeper	ndent thinking. (ratio:60.00)					
6. A cheerful attitude and healthy lifestyle. (ratio:40.00)						
Course Introduction						

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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No		objective methods						
1	To understand the ba especially focus on va inheritance relationsh	Cognitive						
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
No	Core Competences	Essential Virtues	Teaching Methods	Assessment				

Course Schedule

Lecture, Discussion

Testing,

Discussion(including classroom and online)

Week	Date	Course Contents	Note	
1	110/02/22 ~ 110/02/28	回顧		
2	110/03/01 ~ 110/03/07	債編各論I:買賣、贈與、租賃、借貸等		
3	110/03/08 ~ 110/03/14	債編各論II:僱傭、承攬、寄託、合會等		
4	110/03/15 ~ 110/03/21	債編各論Ⅲ:寄託、運送、合夥、保證等		
5	110/03/22 ~ 110/03/28	物權與債權的區別、特性		
6	110/03/29 ~ 110/04/04	教學行政觀摩		
7	110/04/05 ~ 110/04/11	物權I:物權的取得、移轉、消滅·所有權之規定—動產、占 有		
8	110/04/12 ~ 110/04/18	物權Ⅱ:所有權之規定一不動產、共有		
9	110/04/19 ~ 110/04/25	物權III:抵押權、質權、地上權等		
10	110/04/26 ~ 110/05/02	Midterm Exam Week		

11	110/05/03 ~ 110/05/09	親屬I:親屬種類、結婚、離婚	
12	110/05/10 ~ 110/05/16	親屬Ⅱ:婚姻效力、夫妻財產制	
13	110/05/17~ 110/05/23 親屬Ⅲ:認領、收養、扶養		線上非同步教學、案例解 析
14	110/05/24 ~ 110/05/30	繼承I:遺產繼承人、應繼分、繼承權取得與喪失	
15	110/05/31 ~ 110/06/06	繼承Ⅱ:限定、拋棄繼承、分割等	線上非同步教學、案例解 析作業
16	110/06/07 ~ 110/06/13	繼承III:遺囑、特留分等	線上非同步教學、案例解 析作業
17	110/06/14 ~ 110/06/20	案例總複習	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement			
Tea	ching Facility	Computer, Projector	
Textbooks and Teaching Materials			
References		陳聰富·民法概要·元照·2020.7;王澤鑑·民法概要·自版·2010.8;詹森林(等)·民法概要·五南·2019.8;鄭玉波·民法概要·東大·2019.9;鄭冠宇·民法概要·新學林·2019.6。	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 40.0 % ◆ Other〈線上互動〉: 20.0 %	
Note		 This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 	
		 4. If there are any temporary course changes (including time changes and classroom ch distance learning courses, blended courses), please make out an application accordin regulations to the Office of Academic Affairs. ** Unauthorized photocopying is illegal. Using original textbooks is act to improperly photocopy others' publications. 	g to

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