

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	CRITICAL THINKING	Instructor	CHIAN WEN WANG
Course Class	TLPXB1P DEPARTMENT OF PUBLIC ADMINISTRATION, 1P	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
I. To make students citizens with public values and to educate them to view things from multiple perspectives. II. Prepare students to be professional administrators and policy analysts with both knowledge of the theory and practical experience. III. Facilitate students' capacity to integrate and analyze statutory law and public policy. IV. Train students to be able to work with and engender cooperation across public, private and non-profit sectors.			
Subject Departmental core competences			
D. Problem analysis and solving.(ratio:70.00) E. Administrative interaction and communication.(ratio:30.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:30.00) 5. Independent thinking. (ratio:40.00)			

Course Introduction	<p>This course aims to help students understand what is meant by critical thinking and create their own reasoning skills. These skills are essential to those progressing to higher levels of academic study, whether at reading or writing. This course will help you to build on your existing skills, to develop your critical muscle.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	understand the concepts used in critical thinking	Cognitive
2	interpret and produce arguments more effectively	Psychomotor
3	develop clearer thinking	Psychomotor
4	be more observant of what they see and hear	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	DE	25	Lecture, Discussion, Experience, Imitation	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
2	DE	125	Lecture, Discussion, Experience, Imitation	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

3	DE	125	Lecture, Discussion, Experience, Imitation	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
4	DE	125	Lecture, Discussion, Experience, Imitation	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	協力關係與遊戲規則的確立 (Introduction to course)	選課者當週必須出席參與 討論遊戲規則(Attendance is required in discussion this week)
2	110/03/01 ~ 110/03/07	什麼是批判性思考？ (What is critical thinking?)	
3	110/03/08 ~ 110/03/14	你有多會思考？增進批判思考技能的基礎 (How well do you think? Honing skills that underpin critical thinking)	
4	110/03/15 ~ 110/03/21	他們的重點在哪裡？辨別論證 (What's their point? Identifying arguments)	
5	110/03/22 ~ 110/03/28	這是一個論證嗎？論證與非論證 (Is it an argument? Arguments and Non-arguments)	
6	110/03/29 ~ 110/04/04	他們講得好嗎？論證的評估架構 (How well do they say it? Evaluation framework of good arguments)	
7	110/04/05 ~ 110/04/11	認識基本假設與隱含論點 (Recognizing underlying assumptions and implicit arguments)	
8	110/04/12 ~ 110/04/18	辨識論證中的漏洞 (Identifying flaws in the argument)	
9	110/04/19 ~ 110/04/25	證據的尋找與評估 (Finding and evaluating sources of evidence)	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	批判性閱讀與筆記：正確選擇、解讀參考資料 (Critical reading and note-making; critical selection, interpretation and note-making of source material	
12	110/05/10 ~ 110/05/16	評論與分析性寫作I (Critical, analytical writing I)	
13	110/05/17 ~ 110/05/23	評論與分析性寫作II (Critical, analytical writing II)	
14	110/05/24 ~ 110/05/30	政策辯論I (Policy Debate I)	

15	110/05/31 ~ 110/06/06	政策辯論II (Policy Debate II)	
16	110/06/07 ~ 110/06/13	政策辯論III (Policy Debate III)	
17	110/06/14 ~ 110/06/20	政策辯論IV (Policy Debate IV)	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	<p>1、上課參與是有效學習的方法，除課堂討論外，同學的出席也是重點。因此，每次遲到將扣學期成績1分、每次缺課扣學期成績2分(上課鈴響後超過 30 分鐘尚未進教室者視為缺課)，如有特殊情況無法上課、且事先取得老師同意者不在此限。</p> <p>2、本課程除教師講授外，課堂討論將多以分組方式進行，因此也鼓勵同學在分組後運用「自主學習」方式進行課程教材討論與其他相關學習，遇有問題可以email方式與老師預約討論。</p> <p>3、同學撰寫心得或報告應格遵研究倫理規範，原文引用應加上附註，且原文以引號與文章分開；原意引用雖經過同學們改寫，但仍應以引註方式註明原始出處。</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Cottrel, Stella. 2017. Critical Thinking Skills: Effective Analysis, Argument and Reflection. Red Globe Press.		
References	https://www.macmillanihe.com/companion/Cottrell-Critical-Thinking-Skills-3e/		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		