

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL FINANCIAL RISK MANAGEMENT	Instructor	JOUNG-YOL LIN
Course Class	TLFBB4A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG7 Affordable and clean energy SDG17 Partnerships for the goals		
Departmental Aim of Education			
I. To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students. II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems. III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.			
Subject Departmental core competences			
A. Breeding professionals with expertise in general International Trade and International Business.(ratio:30.00) B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:10.00) C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:40.00) D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:20.00) 5. Independent thinking. (ratio:30.00)			

Course Introduction	<p>This course guide is designed to help businesses and financial institutions operating in emerging markets incorporate modern risk management techniques into their decisionmaking. It looks at market, credit, operational and legal risks and proposes so solutions to risk management issues as they apply specifically to emerging markets.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	drawing on practical methods used by successful risk managers in emerging and developed markets throughout the world, the book provides specific guidance on establishing a modern risk management framework and developing efficient approaches to increase the profitability of risk management activities in emerging market settings.	Cognitive
2	drawing on practical methods used by successful risk managers in emerging and developed markets throughout the world, the book provides specific guidance on establishing a modern risk management framework and developing efficient approaches to increase the profitability of risk management activities in emerging market settings.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	1235	Lecture, Discussion, Practicum, Experience	Testing, Discussion(including classroom and online), Report(including oral and written)

2	ABCD	1235	Lecture, Discussion, Practicum, Experience	Testing, Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	110/02/22 ~ 110/02/28	The impact of risk and uncertainty on financial institutions		
2	110/03/01 ~ 110/03/07	The first big shock of the new economy, meltdown in east Asia		
3	110/03/08 ~ 110/03/14	Managing exposure to greater risk and more types of risk		
4	110/03/15 ~ 110/03/21	Senior management accountability in the new economy		
5	110/03/22 ~ 110/03/28	The roles, functions, and responsibilities of senior bank management		
6	110/03/29 ~ 110/04/04	Staffing the risk management department		
7	110/04/05 ~ 110/04/11	Why superior organization supports the risk management function		
8	110/04/12 ~ 110/04/18	Focusing on regulation		
9	110/04/19 ~ 110/04/25	Developing derivatives products		
10	110/04/26 ~ 110/05/02	Midterm Exam Week		
11	110/05/03 ~ 110/05/09	Identifying and managing risk		
12	110/05/10 ~ 110/05/16	Futures and options		
13	110/05/17 ~ 110/05/23	swaps		
14	110/05/24 ~ 110/05/30	Establishing a risk management system		
15	110/05/31 ~ 110/06/06	Graduate Exam Week		
16	110/06/07 ~ 110/06/13	---		
17	110/06/14 ~ 110/06/20	---		
18	110/06/21 ~ 110/06/27	---		
Requirement				

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	1. Managing risk in the New economy, Dr. Dimitris N. Chorafas, New York institute of finance. 2. Risk management with derivatives, Sandy McKenzie, Macmillan Publishers Ltd
References	Derivatives risk and responsibility, Robert A. Klein Jess Lederman, Professional publishing
Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.