

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	ERB TIMOTHY ROBERT
Course Class	TLFBB2A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	<p>SDG4 Quality education</p> <p>SDG17 Partnerships for the goals</p>		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:50.00)</p> <p>8. A sense of aesthetic appreciation. (ratio:50.00)</p>			
Course Introduction	<p>The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		18	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online)

**Course Schedule**

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Orientation	
2	110/03/01 ~ 110/03/07	Unit 5	02/28 (日) 和平紀念日 ; 03/01 (一) 補假
3	110/03/08 ~ 110/03/14	Unit 5 (Continued)	
4	110/03/15 ~ 110/03/21	Unit 5 (Continued)	
5	110/03/22 ~ 110/03/28	Unit 6	
6	110/03/29 ~ 110/04/04	--	03/29 (一) -04/02 (五) 教學行政觀摩日 ; 04/04 (日) 兒童節、清明節【04/03 (六) 有課者·當日正常上課】
7	110/04/05 ~ 110/04/11	Unit 6 (Continued)	04/05 (一) 清明節補假

8	110/04/12 ~ 110/04/18	Unit 6 (Continued)	
9	110/04/19 ~ 110/04/25	Review	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Unit 7	
12	110/05/10 ~ 110/05/16	英文能力測驗 ( 二 ) English Proficiency Test II	
13	110/05/17 ~ 110/05/23	Unit 7 (Continued)	
14	110/05/24 ~ 110/05/30	Unit 7 (Continued)	
15	110/05/31 ~ 110/06/06	Unit 8	
16	110/06/07 ~ 110/06/13	Unit 8 (Continued)	
17	110/06/14 ~ 110/06/20	Unit 8 (Continued)	06/14 ( 一 ) 端午節 Jun. 14, Dragon Boat Festival, No Class
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	MacIntyre, Paul, and David Bohlke. 2015. Reading Explorer 4, 2nd edn. Boston: National Geographic Learning. Lowry, Lois. 1989. Number the Stars. Boston: Houghton Mifflin Harcourt Publishing Company.		
References			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 5.0 %   ◆ Mark of Usual : 5.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other ( Homework etc. ) : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		