Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	MANAGEMENT ACCOUNTING	Instructor	LIN KU-JUN
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

- I . To instill the university motto of "Simplicity, Firmness, Perseverance, and Fulfillment" into students.
- II. By integrating the "Five Disciplines" of education, the qualities of conduct, intelligence, physical education, teamwork, and beauty into the professional, core, and extracurricular curriculum, the department helps to produce well-rounded students skilled in identifying and solving problems.
- III. To oversee the trend and foresee the development of global economy, the department aims to produce the graduates with expertise in the fields of International Business and Trade.

Subject Departmental core competences

- A. Breeding professionals with expertise in general International Trade and International Business.(ratio:40.00)
- B. Consisting of Globalization, Information-Oriented and Future-Oriented education. (ratio:15.00)
- C. Producing graduates with capability of foreseeing and analyzing the development of Global Economy.(ratio:15.00)
- D. Breeding professionals with expertise in Marketing and Financial Management.(ratio:30.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:25.00)
- 2. Information literacy. (ratio:25.00)
- 3. A vision for the future. (ratio:25.00)
- 5. Independent thinking. (ratio:25.00)

This course follows Accounting Principles, introduces cost and management accounting concepts to students for their management, investing and financing decision reference. Topics include: the usefulness of management accounting, costing system and cost behavior introduction, cost volume-profit analysis, Course budgeting, performance evaluation, time value of money and financial statement Introduction analysis. The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. **Teaching Objectives** objective methods No. To equip student with basic management accounting knowledge, Cognitive English text exercise practice and presentation skill, and the ability to coordinate with colleagues. The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment **Teaching Methods** Assessment **Core Competences Essential Virtues** No Lecture, Discussion Testing, 1 ABCD 1235 Discussion(including classroom and online), Report(including oral and written) Course Schedule Week **Course Contents** Date Note 110/02/22 ~ Chapter 1 Managerial Accounting and Cost Concepts 110/02/28 110/03/01~ National Holiday 2 110/03/07

Chapter 2 Job order costing: Calculating unit product

110/03/08 ~

110/03/14

costs

3

4	110/03/15 ~ 110/03/21	Chapter 4 Process Costing
5	110/03/22 ~ 110/03/28	Chapter 5 Cost-Volume-Profit Relationships
6	110/03/29 ~ 110/04/04	Off campus learning
7	110/04/05 ~ 110/04/11	National Holidays
8	110/04/12 ~ 110/04/18	Chapter 6 Variable costing and segment reporting: Tools for management
9	110/04/19 ~ 110/04/25	Review
10	110/04/26 ~ 110/05/02	Midterm Exam Week
11	110/05/03 ~ 110/05/09	Chapter 7 Activity-based costing: A tool to aid decision making
12	110/05/10 ~ 110/05/16	Chapter 8 Master budgeting
13	110/05/17 ~ 110/05/23	Chapter 9 Flexible budget and performance management
14	110/05/24 ~ 110/05/30	Chapter 10 Standard costs and variances
15	110/05/31 ~ 110/06/06	Chapter 11 Performance Measurement in Decentralized Organizations
16	110/06/07 ~ 110/06/13	Review
17	110/06/14 ~ 110/06/20	National Holidays
18	110/06/21 ~ 110/06/27	Final Exam Week
Re	equirement	
Tea	aching Facility	Computer
	ooks and ing Materials	Managerial Accounting, Garrison, Noreen, Brewer, 17th edition, McGraw Hill Education (Hwa Tai Publishing, Tel: 0935-286-372)
F	References	N/A
	Number of signment(s)	10 (Filled in by assignment instructor only)
	Grading Policy	 ◆ Attendance: 10.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 % ◆ Other ⟨Class participation⟩: 30.0 %

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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