## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO COMPUTERS	Instructor	YIN LIANG	
Course Class	TLFBB1A  DIVISION OF GLOBAL COMMERCE,  DEPARTMENT OF INTERNATIONAL BUSINESS  (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul><li>◆ General Course</li><li>◆ Required</li><li>◆ 2nd Semester</li></ul>	
Relevance to SDGs				
	Departmental Aim of Educ	ation		
I . Acquis	ition of professional knowledge.			
Ⅱ. Learnir	ng effective self-planning.			
Ⅲ. Theore	tical application of practical matters.			
IV. Interpe	ersonal communication and teamwork.			
V. Analys	is of problems and recommendations.			
VI. Awareı	ness of Ethics as a global citizen.			
Subject Departmental core competences				
C. Students can demonstrate that they have capability in using information technology.  (ratio:100.00)				
Subject Schoolwide essential virtues				
2. Information literacy. (ratio:100.00)				
Course Introduction	This course is designed for first grade college students to accin in information technology domain. The programming langual introduced and used in this semester. The students can go further in the IT domain upon course, and will be able to apply the learnt skills at work later	age Python is		

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.				
No.		Teaching Objectives			
1	Conforming the professional features of each colleges and departments			Cognitive	
2	Development of information literacy			Cognitive	
3	Establishing the concepts of information ethics			Affective	
4	Development of the computer skills			Psychomotor	
5	Enable students with the capabilities to adapt to the challenges form the growing information technologies impact  Affective			Affective	
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment	
			Lastura Discussion	Study Assignments	

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	С	2	Lecture, Discussion	Study Assignments
2	С	2	Lecture	Discussion(including classroom and online)
3	С	2	Lecture	Discussion(including classroom and online)
4	С	2	Practicum	Study Assignments, Report(including oral and written)
5	С	2	Lecture	Practicum

## Course Schedule

Week	Date	Course Contents Note	
1	110/02/22 ~ 110/02/28	Install python and briefly introduce its features	
2	110/03/01 ~ 110/03/07	Data types and printout functions	
3	110/03/08 ~ 110/03/14	Constants and variables	
4	110/03/15 ~ 110/03/21	Expression	

5	110/03/22 ~ 110/03/28	Flow control: if-else statement	
6	110/03/29 ~ 110/04/04	Flow control: for-loop	
7	110/04/05 ~ 110/04/11	Self-defined functions	
8	110/04/12 ~ 110/04/18	Array and tuple	
9	110/04/19 ~ 110/04/25	Strings	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Dictionary	
12	110/05/10 ~ 110/05/16	Set	
13	110/05/17 ~ 110/05/23	Files and exception handling	
14	110/05/24 ~ 110/05/30	Function and libraries	
15	110/05/31 ~ 110/06/06	Database	
16	110/06/07 ~ 110/06/13	Plot	
17	110/06/14 ~ 110/06/20	Excel and pandas	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Re	quirement		
Tea	iching Facility	Computer, Projector	
Textbooks and Teaching Materials		Python程式設計精要 PPT 2020版	
R	References	Supercharged Python, Brian Overland, John Bennett	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance:       20.0 %       ◆ Mark of Usual:       % (Information Proficiency Test Included)         ◆ Midterm Exam:       30.0 %       ◆ Final Exam:       40.0 %         ◆ Other 〈作業〉: 10.0 %	

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .
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