

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

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| Course Title | ENGLISH (I) | Instructor | VIDHI VERMA |
| Course Class | TLEXB1A DEPARTMENT OF INDUSTRIAL ECONOMICS, 1A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester |
| Relevance to SDGs | SDG4 Quality education SDG17 Partnerships for the goals | | |
| Departmental Aim of Education | | | |
| I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently. | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:50.00) 8. A sense of aesthetic appreciation. (ratio:50.00) | | | |
| Course Introduction | The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources. | | |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1 | 1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|---------------------------------|
| 1 | | 18 | Lecture, Discussion | Testing, Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|--------------------|----------------------------------------------------------------------------------------------------------|
| 1 | 110/02/22 ~ 110/02/28 | Orientation | |
| 2 | 110/03/01 ~ 110/03/07 | Unit 5 | 02/28 (日) 和平紀念日 ; 03/01 (一) 補假 Feb. 28, 228 Memorial Day, No Class Mar. 1, Extended Holiday, No Class |
| 3 | 110/03/08 ~ 110/03/14 | Unit 5 (Continued) | |
| 4 | 110/03/15 ~ 110/03/21 | Unit 5 (Continued) | |
| 5 | 110/03/22 ~ 110/03/28 | Unit 6 | |
| 6 | 110/03/29 ~ 110/04/04 | N/A | spring break no class |
| 7 | 110/04/05 ~ 110/04/11 | unit 6 | |
| 8 | 110/04/12 ~ 110/04/18 | Unit 6 | |

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| 9 | 110/04/19 ~ 110/04/25 | Review | |
| 10 | 110/04/26 ~ 110/05/02 | Midterm Exam Week | |
| 11 | 110/05/03 ~ 110/05/09 | Unit 7 | |
| 12 | 110/05/10 ~ 110/05/16 | Unit7 | |
| 13 | 110/05/17 ~ 110/05/23 | Unit 7 | |
| 14 | 110/05/24 ~ 110/05/30 | unit 8 | |
| 15 | 110/05/31 ~ 110/06/06 | Unit8 | |
| 16 | 110/06/07 ~ 110/06/13 | Unit 8 | |
| 17 | 110/06/14 ~ 110/06/20 | Review | |
| 18 | 110/06/21 ~ 110/06/27 | Final Exam Week | |
| Requirement | | | |
| Teaching Facility | Computer, Projector | | |
| Textbooks and Teaching Materials | Inside Reading 2, 2nd Edition by Lawrence J. Zwier | | |
| References | 話說淡水》Let's Talk about Tamsui by Tamkang University Press | | |
| Number of Assignment(s) | (Filled in by assignment instructor only) | | |
| Grading Policy | ◆ Attendance : 5.0 % ◆ Mark of Usual : 45.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other () : % | | |
| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications. | | |