## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	PROJECT MANAGEMENT OF JUNIOR ABROAD (II)	Instructor	HUANG-WEN HUANG		
Course Class	TGVTB2B GLOBAL OUTLOOK ON LANYANG CAMPUS, 2B	Details	<ul><li>General Course</li><li>Required</li><li>One Semester</li></ul>		
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals				
Departmental Aim of Education					
The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.					
Subject Schoolwide essential virtues					
1. A global perspective. (ratio:40.00)					
2. Informa	tion literacy. (ratio:20.00)				
5. Indeper	ndent thinking. (ratio:40.00)				
Course Introduction	The purpose of this course is to help students to understand living environment of specified foreign schools.	the learning a	nd		

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	manipulation.						
No.			objective methods				
1	Completing t	he profic	Cognitive				
2	Confirming tl	he abroa	Cognitive				
3	Conducting a	Cognitive					
4	Filling out the	e informa	Cognitive				
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment						
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment		
1			125	Lecture	Study Assignments, Activity Participation		
2			125	Lecture, Discussion, Imitation	Study Assignments, Discussion(including classroom and online), Activity Participation		
3			125	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)		
4			125	Lecture, Discussion, Imitation	Testing, Report(including oral and written), Activity Participation		
		1		Course Schedule			
Week	Date		Cou	urse Contents	Note		
1	110/02/22 ~ 110/02/28	Introduction					
2	110/03/01 ~ 110/03/07	Introduce the proficiency test of English (TOEFL and IELTS)					
3	110/03/08 ~ 110/03/14	Operat	ing instructions of abro				

4	110/03/15 ~ 110/03/21	Exercises of operating the abroad bulletin system (Basic contact information and the schedule of proficiency test of English)	1.In computer lab 2.Students should provide the contact information on the system, and arrange schedule for proficiency	
5	110/03/22 ~ 110/03/28	Introduce the specified schools of studying abroad (Europe)	Experience sharing	
6	110/03/29 ~ 110/04/04	Introduce the specified schools of studying abroad  (West US)  Experience sharing		
7	110/04/05 ~ 110/04/11	Introduce the specified schools of studying abroad (East and central US)		
8	110/04/12 ~ 110/04/18	Introduce the specified schools of studying abroad (Canada, New Zealand, Australia)	Experience sharing	
9	110/04/19 ~ 110/04/25	Questions asked		
10	110/04/26 ~ 110/05/02	Midterm Exam Week		
11	110/05/03 ~ 110/05/09	Consulting the selection of the specified schools of studying abroad (Continued)	Individual consultation	
12	110/05/10 ~ 110/05/16	Description of exchange students application process	Invite the staff in the Office of International and Cross-Strait Affairs to give a speech	
13	110/05/17 ~ 110/05/23	Exercises of operating the abroad bulletin system (Fill out the score of proficiency test of English and abroad school application)	1. In computer lab 2. Students who have completed the proficiency test of English should report the selection of	
14	110/05/24 ~ 110/05/30	Illustrate course recommendations reference index to students in our department		
15	110/05/31 ~ 110/06/06	Illustrate course recommendations reference index to students in our department(Continued)		
16	110/06/07 ~ 110/06/13	Illustrate the operations of credit transfer		
17	110/06/14 ~ 110/06/20	Questions asked		
18	110/06/21 ~ 110/06/27	Final Exam Week		
Re	equirement			

Teaching Facility	Computer, Projector	
Textbooks and Teaching Materials	教師個人編纂之相關學習資料/大三出國留學實務說明書	
References		
Number of Assignment(s)	(Filled in by assignment instructor only)	
Grading Policy	<ul> <li>◆ Attendance: 40.0 % ◆ Mark of Usual: % ◆ Midterm Exam: %</li> <li>◆ Final Exam: %</li> <li>◆ Other ⟨(course work)⟩: 60.0 %</li> </ul>	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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