Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	MUSIC MASTER WORKS APPRECIATION AND INTERPRETATION Instructor SHIANG-YEL					
Course Class	TGVMB0A ARTS APPRECIATION AND INVENTION ON LANYANG CAMPUS, 0A • General Course • Required • One Semester					
Relevance to SDGs	SDG4 Quality education					
	Departmental Aim of Educ	ation				
By using the knowledge which based on the various field of Art, hopefully leads student to experience the depth of cultural art and living art, so as to enrich the ability of Art Appreciation, and, to cultivate the Aesthetic literacy, which can be accomplished to the purpose of the union of knowledge and life in Art.						
Subject Schoolwide essential virtues						
 A global perspective. (ratio:25.00) A spirit of teamwork and dedication. (ratio:25.00) A sense of aesthetic appreciation. (ratio:50.00) 						
Course Introduction	Introduction of Western classical music with different musics. Analysis of Western music through the perspective of literative of literative descriptions.	•				

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

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	objective methods						
Appreciation	and Ana	lysis of Classical Music	Affective				
The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment							
Core Competences		Essential Virtues	Teaching Methods	Assessment			
		178	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written)			
			Course Schedule				
Date		Cou	irse Contents	Note			
110/02/22 ~ 110/02/28	Course Introduction, grouping students						
110/03/01 ~ 110/03/07	Vivaldi:Four Seasons						
110/03/08 ~ 110/03/14	Handel: Water Music / Messiah						
110/03/15 ~ 110/03/21	J. S. Bach: The Well-Tempered Klavier						
110/03/22 ~ 110/03/28	Mozart: Operas						
110/03/29 ~ 110/04/04	Mozart: Concertos						
110/04/05 ~ 110/04/11	Beethoven: Symphonies / Piano Sonatas						
110/04/12 ~ 110/04/18	Chiopin : Piano Works						
110/04/19 ~ 110/04/25	Berlioz and Debussy: Symphony Fantasia						
110/04/26 ~ 110/05/02	Midterm Exam Week						
110/05/03 ~ 110/05/09	Handel (Presentations of group work)						
110/05/10 ~ 110/05/16	J. S. Bach (Presentations of group work)						
	The competed of the competed o	The correspond Core Competences Date 110/02/22~ 110/02/28 110/03/01~ 110/03/07 110/03/14 110/03/15~ 110/03/21 110/03/22~ 110/03/22 Mozart 110/03/28 110/03/29~ 110/04/04 110/04/05~ 110/04/11 110/04/11 110/04/12~ 110/04/18 110/04/19~ 110/04/18 110/04/19~ 110/04/25 110/04/26~ 110/05/02 110/05/03 Hande 110/05/09 110/05/10~ J. S. Bac	Appreciation and Analysis of Classical Music The correspondences of teaching objectives Core Competences Essential Virtues 178 Date Course Introduction, grouping 110/03/07 Vivaldi:Four Seasons 110/03/07 110/03/08 Handel: Water Music / Messia 110/03/14 110/03/15 J. S. Bach: The Well-Tempered 110/03/22 110/03/22 110/03/28 Mozart: Operas 110/03/29 110/04/05 Mozart: Concertos 110/04/05 Beethoven: Symphonies / Piar 110/04/11 110/04/12 110/04/12 110/04/13 Berlioz and Debussy: Symphonios/02 110/04/25 110/04/26 110/05/09 Handel (Presentations of ground) 110/05/09 110/05/09 110/05/10 J. S. Bach (Presentations of ground)	The correspondences of teaching objectives : core competences, essential virtues, teaching model of the correspondences of teaching objectives : core competences, essential virtues, teaching model of the correspondences of teaching objectives : core competences, essential virtues, teaching model of the correspondences of teaching objectives : core competences, essential virtues, teaching model of the correspondence of teaching objectives : core competences, essential virtues, teaching model of the correspondence of teaching objectives : core competences, essential virtues, teaching model of the correspondence of teaching objectives : core competences, essential virtues, teaching model of the correspondence of the cor			

13	110/05/17 ~	Mozart (Presentations of group work)		
14	110/05/23 110/05/24~ 110/05/30	Beethvon (Presentations of group work)		
15	110/05/31 ~ 110/06/06	Chiopin (Presentations of group work)		
16	110/06/07 ~	Berlioz (Presentations of group work)		
17	110/06/14 ~ 110/06/20	Debussy (Presentations of group work)		
18	110/06/21 ~ 110/06/27	Final Exam Week		
Requirement		The notes taken by students will be considered as midterm results. Oral Presentation of group work will be the final grades.		
Tea	eaching Facility Computer, Projector			
	ooks and ng Materials			
References		Grout, Donald, Jay, Claude V. Palisca. A History of Western Music. New York: Norton, 2014.		
Number of Assignment(s)		2 (Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: 50.0 % ◆ Final Exam: 50.0 % ◆ Other ⟨ ⟩ : % 		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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