Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-FOOTBALL	Instructor	HSIANG, LIU
Course Class	TGUPB1C PE BY INTEREST, 1C	Details	◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people		
	Departmental Aim of Educ	ation	
I. Enhand	ce physical adaptability.		
П. Establi	sh correct sports concept.		
Ⅲ. Enhand	ce sport skills.		
IV. Experie	ence fun in sports participation.		
	Subject Schoolwide essential virtues		
4. Moral ir	ntegrity. (ratio:20.00)		
6. A cheer	ful attitude and healthy lifestyle. (ratio:60.00)		
7. A spirit of teamwork and dedication. (ratio:20.00)			
Course Introduction	The aim of the course is to cultivate the basic acknowledge a learning soccer to improving students' mental and physical f cooperate and follow the rules. Overall this course will equip basic skills and get the students' passionate about soccer.	unctions and t	ry to

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical

	manipulation		e course's physical activity and technic	
lo.	Teaching Objectives			objective methods
1	1.Demonstrating unde	erstanding the various	techniques of soccer.	Cognitive
2	2.Demonstrating the effective and correct soccer movement.			Psychomotor
3	3.Demonstrating the adeptness of basic technical, alliance technical and competition capacity of soccer.			Psychomotor
4	4.Demonstrating understanding the rules and the strategies of soccer.			Cognitive
5	5.Displaying a high-level sportsmanship and game etiquette. Affective			
	The correspond	ences of teaching objective	s : core competences, essential virtues, teaching	g methods, and assessment
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		6	Lecture, Experience, Imitation	Discussion(including classroom and online), Activity Participation
2		6	Lecture, Experience, Imitation	Testing, Discussion(including classroom and online), Activity Participation
3		6	Experience, Imitation	Testing, Activity Participation
4		46	Lecture, Experience	Discussion(including classroom and online), Activity Participation
5		47	Experience	Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Introduction/ Warming- up	
2	110/03/01 ~ 110/03/07	Stationary Ball Controlling	
3	110/03/08 ~ 110/03/14	Intro to Dribbling	

4	110/03/15 ~ 110/03/21	Cont. Dribbling on the move
5	110/03/22 ~ 110/03/28	Introduce Passing/Receiving: Inside of Foot
6	110/03/29 ~ 110/04/04	Introduce Passing/Receiving: Long/Lofted Pass
7	110/04/05 ~ 110/04/11	Passing Drills, cont. Review Passing
8	110/04/12 ~ 110/04/18	Skills Test
9	110/04/19 ~ 110/04/25	Skills Test
10	110/04/26 ~ 110/05/02	Midterm Exam Week
11	110/05/03 ~ 110/05/09	Introduce Shooting
12	110/05/10 ~ 110/05/16	Introduction to Defense: Positioning, Principles
13	110/05/17 ~ 110/05/23	Introduction to Offense: Positioning, Principles
14	110/05/24 ~ 110/05/30	Introduction to Goal Keeping: Positioning, Principles
15	110/05/31 ~ 110/06/06	The Rules of Soccer
16	110/06/07 ~ 110/06/13	Class Play
17	110/06/14 ~ 110/06/20	Class Play
18	110/06/21 ~ 110/06/27	Final Exam Week
Re	quirement	
Tea	ching Facility	(None)
	ooks and ng Materials	
R	References	
Number of Assignment(s)		(Filled in by assignment instructor only)
Grading ◆ Final Exa		 ↑ Attendance: 40.0 %

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TGUPB1U5030 0C Page:4/4 2021/5/29 0:44:24