

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ENGLISH READING AND PRACTICE	Instructor	YEA HUEY CHANG
Course Class	TGSXB0A ELECTIVES COURSES BY COLLEGE OF SCIENCE, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<ul style="list-style-type: none"> I. To convey professional knowledge. II. To enhance presentation skill. III. To cultivate team spirit. IV. To promote self-actualization. V. To develop international view. 			
Subject Departmental core competences			
<ul style="list-style-type: none"> B. To cultivate the ability to discover, analyze and solve problems.(ratio:50.00) D. To acquire a global view through international exchanges.(ratio:50.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:50.00) 5. Independent thinking. (ratio:50.00) 			
Course Introduction	This class is to develop students' reading and test-taking strategies (e.g. skimming, scanning, activating background knowledge, guessing intelligently, etc.)		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This class is to develop students' understanding of different English rhetorical structures (chronological, spatial, and hierarchical) and reading and test-taking strategies (e.g. skimming, scanning, activating background knowledge, guessing intelligently, etc.).	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	BD	15	Discussion	Testing, Discussion(including classroom and online), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Orientation & Unit 5	
2	110/03/01 ~ 110/03/07	Unit 5	
3	110/03/08 ~ 110/03/14	Unit 6	
4	110/03/15 ~ 110/03/21	Unit 6	
5	110/03/22 ~ 110/03/28	Unit 7	
6	110/03/29 ~ 110/04/04	Unit 7	
7	110/04/05 ~ 110/04/11	Unit 8	
8	110/04/12 ~ 110/04/18	Unit 8	
9	110/04/19 ~ 110/04/25	Review	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	

11	110/05/03 ~ 110/05/09	Discussion of mid-term exam	
12	110/05/10 ~ 110/05/16	Unit 9	
13	110/05/17 ~ 110/05/23	Unit 9	
14	110/05/24 ~ 110/05/30	Unit 10	
15	110/05/31 ~ 110/06/06	Unit 10	
16	110/06/07 ~ 110/06/13	Unit 11	
17	110/06/14 ~ 110/06/20	Unit 11	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	Attendance & Participation: 50%		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Anderson, N. J. (2014). Active: Skills for Reading: Book 3. (3rd ed.). Boston, M.A.: Heinle/Cengage Learning.		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 50.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 25.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		