

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	SEMINAR ON INTERNATIONAL SOCIETY	Instructor	CHEN, KUO-HUA
Course Class	TGRHB0A HONORS PROGRAM, 0A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG10 Reducing inequalities SDG11 Sustainable cities and communities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relation. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of independent thinking and information processing to understand international relations.(ratio:20.00) D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:50.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 			

Course Introduction	<p>This course provides in-depth discussions through the lens of social science and the study of prominent as well as controversial social issues. We will examine a diverse sample of social problems, including gay marriage/LGBT Adoption rights, abortion, religious freedom, death penalty, euthanasia, marijuana legalization, racial/ethnic conflict and global climate change. We will explore factors underlying social problems as well as attempts to resolve them. This course emphasizes an evolutionary, cross-cultural, and interdisciplinary perspective.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	to review several persistent and controversial social problems	Cognitive
2	to apply an evolutionary perspective to social phenomena	Cognitive
3	to present the viewpoints of people involved in social problems	Cognitive
4	to develop critical thinking and writing skills	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	1457	Lecture, Discussion, Practicum	Testing, Discussion(including classroom and online), Report(including oral and written)
2	ABCDE	1457	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online)
3	ABCDE	1457	Lecture, Discussion, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation

4	ABCDE	1457	Lecture, Discussion, Experience	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
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Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Introduction and overview	
2	110/03/01 ~ 110/03/07	228 holiday	
3	110/03/08 ~ 110/03/14	Social Change	
4	110/03/15 ~ 110/03/21	Recognizing Social Change	
5	110/03/22 ~ 110/03/28	Understanding and Explaining Social Change	
6	110/03/29 ~ 110/04/04	Technology, Science and Social Change	
7	110/04/05 ~ 110/04/11	Spring Break	
8	110/04/12 ~ 110/04/18	Social Movements	
9	110/04/19 ~ 110/04/25	Dimensions of Diversity	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Governing Diversity	
12	110/05/10 ~ 110/05/16	Equality for Whom	
13	110/05/17 ~ 110/05/23	Fundamental rights and Minorities	
14	110/05/24 ~ 110/05/30	When Law Meets Diversity	
15	110/05/31 ~ 110/06/06	Diversity and Social Welfare	
16	110/06/07 ~ 110/06/13	Oral Presentations	
17	110/06/14 ~ 110/06/20	Final Paper due	
18	110/06/21 ~ 110/06/27	Final Exam Week	

Requirement	

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Steven Vertovec. 2015. Routledge International Handbook of Diversity Studies. Garth Massey. 2012. Ways of Social Change: Making Sense of Modern Times. Sage.
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 25.0 % ◆ Mark of Usual : 25.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>