## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

BUSINESS ESSENTIALS AND ENTREPRENEURIAL MANAGEMENT		Instructor	CHUANG, HSIU-HUI	
Course Class	Details	<ul><li>General Course</li><li>Required</li><li>One Semester</li></ul>		
Relevance to SDGs	SDG11 Sustainable cities and communities			
	Departmental Aim of Edu	cation		
I. Develo	p International Perspective and Global Awareness.			
Ⅱ. Constr	uct Interdisciplinary Professional Knowledge.			
Ⅲ. Streng	then Teamwork and Interpersonal Relationship.			
	Subject Departmental core competen	ces		
B. To Have	the Ability to Analyze and Solve Problems.(ratio:50.00)			
C. Be Able	to Complete Professional Works in Fluent English.(ratio:50.00)			
	Subject Schoolwide essential virtue	S		
2. Informa	ation literacy. (ratio:20.00)			
4. Moral in	ntegrity. (ratio:20.00)			
5. Indeper	ndent thinking. (ratio:20.00)			
7. A spirit	of teamwork and dedication. (ratio:40.00)			
Course Introduction	This subject introduces issues about how to start an enterposition responsibilities, entrepreneurship, ownership types, operation human resource management, marketing management, learn management. In the meantime, students are required to teach come up with business plans for presentation. After complete students are expected to reach departmental teaching objectives.	ons managemendership and find am up themselver ting this subject	ent, ance ves to	

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understand the contemporary business world	Cognitive
2	Be able to discover and solve the problem of business management	Cognitive
3	Become a corporative team member	Cognitive
4	Be able to develop a business plan	Cognitive

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ВС	2457	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
2	BC	2457	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
3	BC	2457	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
4	BC	2457	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
				written), Act

Course Schedule				
Week	Date	Course Contents	Note	
1	110/02/22 ~ 110/02/28	Course Orientation		
2	110/03/01 ~ 110/03/07	Ch1		
3	110/03/08 ~ 110/03/14	Ch3	Assignment 1	
4	110/03/15 ~ 110/03/21	Introduction of Business Plan: Porter's Five Forces Model & SWOT Analysis		
5	110/03/22 ~ 110/03/28	BP Discussion		
6	110/03/29 ~ 110/04/04	Ch5	Assignment 2 or Quiz 1	
7	110/04/05 ~ 110/04/11	Ch11		
8	110/04/12 ~ 110/04/18	Ch1, 3, 5 Review		
9	110/04/19 ~ 110/04/25	Ch 12	Assignment 3	
10	110/04/26 ~ 110/05/02	Midterm Exam Week		
11	110/05/03 ~ 110/05/09	Ch13		
12	110/05/10 ~ 110/05/16	BP Presentation	Assignment 4 or Quiz 2	
13	110/05/17 ~ 110/05/23	BP Presentation		
14	110/05/24 ~ 110/05/30	BP Presentation		
15	110/05/31 ~ 110/06/06	Entrepreneurial-management-related movie		
16	110/06/07 ~ 110/06/13	Ch 11~13 review		
17	110/06/14 ~ 110/06/20	Guest speech or movie appreciation		
18	110/06/21 ~ 110/06/27	Final Exam Week		
Requirement		If a student's class absence reaches one-third of the total class hours (in a sem this course, the course instructor will notify the Office of Academic Affairs, and twill not be allowed to take part in the remaining course examinations and will resemble to the course of the course	the student	
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials		Ebert, R. J. and Griffith, R.W. (2017) Business Essentials (11th ed.). London: Pearson Education Ltd.		
R	eferences			

Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	<ul> <li>Attendance: 10.0 % ◆ Mark of Usual: 10.0 % ◆ Midterm Exam: 20.0 %</li> <li>Final Exam: 20.0 %</li> <li>Other 〈Assignments/Quiz/BP〉: 40.0 %</li> </ul>		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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