## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO GLOBALIZATION	Instructor	KAR YEN LEONG
Course Class	TGNXB0B  REQUIRED COURSES BY COLLEGE OF GLOBAL  ON LANYANG CAMPUS, 0B	Details	<ul><li>◆ General Course</li><li>◆ Required</li><li>◆ One Semester</li></ul>
Relevance to SDGs	SDG1 No poverty SDG2 Zero hunger SDG5 Gender equality SDG10 Reducing inequalities		

#### Departmental Aim of Education

- I. Develop International Perspective and Global Awareness.
- II. Construct Interdisciplinary Professional Knowledge.
- Ⅲ. Strengthen Teamwork and Interpersonal Relationship.

### Subject Departmental core competences

- A. To Have the Ability of Handling International Affairs.(ratio:50.00)
- B. To Have the Ability to Analyze and Solve Problems.(ratio:30.00)
- C. Be Able to Complete Professional Works in Fluent English.(ratio:20.00)

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:50.00)
- 3. A vision for the future. (ratio:40.00)
- 5. Independent thinking. (ratio:10.00)

# Course Introduction

Globalization is a hotly contested term with multiple levels of interpretation depending on the context and content used by any particular group or party. Therefore this course will be investigating the different elements which crop up when debating what globalisation is. this class will also be looking at the term globalisation from different perspectives as well. What someone would term as as being globalisation could be 'clash of civilisations' instead. Thus this course will not only teach students the ability to analyse the term but also to look at it from multiple angles.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

110/04/25

	manipulation.								
No.			objective methods						
	This course a contemporar understand t	ry issues.	Cognitive						
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1	ABC		135	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation				
				Course Schedule					
Week	Date	Course Contents		Note					
1	110/02/22 ~ 110/02/28	Introduction to Class Rules and Regulations			Introduction				
2	110/03/01 ~ 110/03/07	What is	s the Meaning of Globa	Introduction					
3	110/03/08 ~ 110/03/14	Elemer	nts of the Globalisation	Theoretical Underpinnings					
4	110/03/15 ~ 110/03/21	Investi	gating the Meaning of I	Theoretical Underpinnings					
5	110/03/22 ~ 110/03/28	Globali	isations and its debates	Globalizations					
6	110/03/29 ~ 110/04/04	Empire	25	Globalizations					
7	110/04/05 ~ 110/04/11	Globali	ization and Empire Mak	Globalizations					
8	110/04/12 ~ 110/04/18	The US	S, Globalizations and Em	Globalizations					
9	110/04/19 ~	Empire	e Undone						

10	110/04/26 ~ 110/05/02	Midterm Exam Week			
11	110/05/03 ~ 110/05/09	How is the State Impacted?	Impacts		
12	110/05/10 ~ 110/05/16	International Law and Globalizations	Impacts		
13	110/05/17 ~ 110/05/23	Networks of Economic Flow	Impacts		
14	110/05/24 ~ 110/05/30	What does it do to identity and culture?	Impacts		
15	110/05/31 ~ 110/06/06	Whats a Global Economy?	Impacts		
16	110/06/07 ~ 110/06/13	Creating Injustice?	Reactions		
17	110/06/14 ~ 110/06/20	Notions of Global Justice	Reactions		
18	110/06/21 ~ 110/06/27	Final Exam Week			
Requirement		I require students to keep up with the readings and to able to attend on time without being distracted by other things during class time. Please be engaged and participative in class.  Tardiness is unacceptable.			
Teaching Facility		Computer, Projector			
Textbooks and Teaching Materials		Held, David and Anthony Mcgrew Eds. (2005) The Global Transformations Reader: An Introduction to the Globalization Debate. Cambridge: Polity Press			
References		Appadurai, Arjun (1996) Modernity At Large: Cultural Dimensions of Globalization Minneapolis University of Minneapolis Press			
Number of Assignment(s)		4 (Filled in by assignment instructor only)			
Grading Policy		<ul> <li>Attendance: 10.0 %</li></ul>			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .   ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime  to improperly photocopy others' publications.			
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