Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-VOLLEYBALL II		PAN, TING-CHUN		
Course Class	TGNPB1A PE BY INTEREST ON LANYANG CAMPUS, 1A		◆ General Course ◆ Required ◆ One Semester		
Relevance to SDGs	SDG3 Good health and well-being for people				
	Departmental Aim of Educ	ation			
I. Enhand	e physical adaptability.				
П. Establis	sh correct sports concept.				
Ⅲ. Enhand	ee sport skills.				
IV. Experie	ence fun in sports participation.				
	Subject Schoolwide essential virtues				
4. Moral ir	ntegrity. (ratio:20.00)				
6. A cheer	ful attitude and healthy lifestyle. (ratio:60.00)				
7. A spirit (of teamwork and dedication. (ratio:20.00)				
Course Introduction	The course discusses the characteristics of volleyball, its history, terminologies, facilities and equipments, skills, playing surface, team compositions: format, officials and their functions, signals and rules of the game. Overall this course will develop ability of sports appreciation ,exercising habit ,and sportsmanship •				

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

	mar	nipulatio	n.		
No.			objective methods		
1	1.Understand	ling the I	Cognitive		
	2.Demonstra technical and	Psychomotor			
3	3.Understand	ling the i	Cognitive		
4	4.Demonstrating a high-level sportsmanship and game etiquette.			Affective	
	The c	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment
No.	Core Compet	ences	Essential Virtues	Teaching Methods	Assessment
1			6	Discussion, Practicum	Testing
2			6	Practicum	Testing
3			46	Practicum, Imitation	Testing
4	1		47	Discussion, Practicum	Testing
		ı		Course Schedule	
Week	Date		Cour	rse Contents	Note
1	110/02/22 ~ 110/02/28	to introduce the rules of PE class.			
2	110/03/01 ~ 110/03/07	to introduce the basic skills: serving the ball, passing the ball, setting pass; spiking sets; blocking shots.			
3	110/03/08 ~ 110/03/14	to introduce the basic skills: serving the ball, passing the ball, setting pass; spiking sets; blocking shots.			
4	110/03/15 ~ 110/03/21	to pracetice the basic skills: serving the ball, passing			
5	110/03/22 ~ 110/03/28	to pracetice the basic skills : serving the ball , passing the ball, setting pass; spiking sets; blocking shots.			
4	1	1			1

6	110/03/29 ~ 110/04/04	to introduce and practice defence skills: dig, sprawl, roll, dive .			
7	110/04/05 ~ 110/04/11	to introduce and practice defence skills: dig, sprawl, roll, dive .			
8	110/04/12 ~ 110/04/18	to introduce and practice the service: underhand serve, overhand serve, hook serve, round horse serve.			
9	110/04/19 ~ 110/04/25	介紹和實踐服務:下手發球、手發球、鉤發球、圓馬發球。			
10	110/04/26 ~ 110/05/02	Midterm Exam Week			
11	110/05/03 ~ 110/05/09	to divide into groups for playing game.			
12	110/05/10 ~ 110/05/16	to divide into groups for playing game.			
13	110/05/17 ~ 110/05/23	to divide into groups for playing game.			
14	110/05/24 ~ 110/05/30	to practice vollyball competition			
15	110/05/31 ~ 110/06/06	to practice vollyball competition			
16	110/06/07 ~ 110/06/13	final exam			
17	110/06/14 ~ 110/06/20	期末考試			
18	110/06/21 ~ 110/06/27	Final Exam Week			
Re	equirement	1.to put on the sport clothes.2.do not absence for three times or can not join the final wexam.			
Tea	aching Facility	(None)			
	ooks and ing Materials				
References					
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: 40.0 % ◆ Mark of Usual: 10.0 % ◆ Midterm Exam: 20.0 % ◆ Final Exam: 30.0 % ◆ Other ⟨ ⟩ : % 			
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