

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ENGLISH COMPOSITION (III)	Instructor	KEVIN ALAN LEWIS
Course Class	TFLXB3C DEPARTMENT OF ENGLISH, 3C	Details	♦ General Course ♦ Required ♦ 2nd Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div>			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)			
Subject Schoolwide essential virtues			
<div>4. Moral integrity. (ratio:50.00)</div> <div>8. A sense of aesthetic appreciation. (ratio:50.00)</div>			

Course Introduction	Students will be taught different writing styles, such as description, narration, exposition, and argumentation. In addition, students will also be taught some academic writing and library research skills.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be taught different writing styles, such as description, narration, exposition, and argumentation. In addition, students will also be taught some academic writing and library research skills.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	48	Lecture, Practicum	Practicum, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Cause and effect essays	
2	110/03/01 ~ 110/03/07	Cause and effect essays	
3	110/03/08 ~ 110/03/14	Academic English and citation	
4	110/03/15 ~ 110/03/21	Comparison/Contrast essays	
5	110/03/22 ~ 110/03/28	Comparison/Contrast essays	

6	110/03/29 ~ 110/04/04	Comparison/Contrast essays	
7	110/04/05 ~ 110/04/11	Punctuation and editing	
8	110/04/12 ~ 110/04/18	Proof-reading and editing	
9	110/04/19 ~ 110/04/25	Pracice	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Paraphrase and summary	
12	110/05/10 ~ 110/05/16	More summarising and essay correction	
13	110/05/17 ~ 110/05/23	Argumentative essays	
14	110/05/24 ~ 110/05/30	Research and planning	
15	110/05/31 ~ 110/06/06	Argumentative essays	
16	110/06/07 ~ 110/06/13	Correcting first and second drafts	
17	110/06/14 ~ 110/06/20	Review	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Writing Academic English (4th ed) by Oshima &Hogue (Longman)	
References			
Number of Assignment(s)		4 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 20.0 % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : % ◆ Other < > : %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	