

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	SELECTIONS OF NOVEL	Instructor	IRIS RALPH
Course Class	TFLXB3P DEPARTMENT OF ENGLISH, 3P	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG10 Reducing inequalities SDG11 Sustainable cities and communities SDG12 Responsible consumption and production SDG13 Climate action		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>B. Develop students' critical thinking skills in an English language learning context. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 4. Moral integrity. (ratio:50.00) 5. Independent thinking. (ratio:50.00) 			

Course Introduction	<p>This class introduces students to selected works of Australian Literature.</p> <p>PLEASE SEE I-CLASS FOR FULLY EXPANDED SYLLABUS.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Understanding of role that affect plays in efforts to reduce suffering in the world.	Affective
2	Critical thinking skills	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	B	45	Lecture, Discussion, Publication, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation, Presentations
2	B	45	Lecture, Discussion, Publication, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note

1	110/02/22 ~ 110/02/28	Introduction	
2	110/03/01 ~ 110/03/07	Reading, discussion, presentation	
3	110/03/08 ~ 110/03/14	Reading, discussion, presentation	
4	110/03/15 ~ 110/03/21	Film	
5	110/03/22 ~ 110/03/28	Reading, discussion, presentation	
6	110/03/29 ~ 110/04/04	Reading, discussion, presentation	
7	110/04/05 ~ 110/04/11	Reading, discussion, presentation	
8	110/04/12 ~ 110/04/18	Reading, discussion, presentation	
9	110/04/19 ~ 110/04/25	Review	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Reading, discussion, presentation	
12	110/05/10 ~ 110/05/16	Reading, discussion, presentation	
13	110/05/17 ~ 110/05/23	Reading, discussion, presentation	
14	110/05/24 ~ 110/05/30	Film	
15	110/05/31 ~ 110/06/06	Reading, discussion, presentation	
16	110/06/07 ~ 110/06/13	Reading, discussion, presentation	
17	110/06/14 ~ 110/06/20	Review	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	Any student who misses more than 1/3 of classes cannot pass the course. In addition, marks will be deducted from a student's final grade for every missed class, late arrival to, and early leave from class. The final grade is based on attendance and participation as well as the exams and presentation.		
Teaching Facility	Computer, Projector, Other (White/Black Board)		
Textbooks and Teaching Materials	Please see fully expanded syllabus on I-class.		
References			

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : 50.0 % ◆ Final Exam : 50.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.