Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	LIN, MING HUEI
Course Class	TFLXB3I DEPARTMENT OF ENGLISH, 3I	Details	General CourseRequired2nd Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

- I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.
- II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.
- III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.
- IV. Strategies
 - 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.
 - 2. Promote technologicalization and internationalization.
 - 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.
 - 4. Launch a common English Proficiency Test and enhance students' competiveness in the job market.
 - 5. Enrich international video conferencing.
 - 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.

Subject Departmental core competences

A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)

Subject Schoolwide essential virtues

- 2. Information literacy. (ratio:50.00)
- 5. Independent thinking. (ratio:50.00)

	Course roduction		ourse is given the aim to	familiarize students with necessary skills	for giving a			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.								
No.		Teaching Objectives objective methods						
1	To improve s	tudents'	tudents' speaking skills. Cognitive					
	The	correspond	lences of teaching objectives	: core competences, essential virtues, teaching me	thods, and assessment			
No.	Core Compe	tences	Essential Virtues	Teaching Methods	Assessment			
1	А		25	Lecture, Discussion, Publication, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation			
				Course Schedule				
Week	Date	Course Contents		Note				
1	110/02/22 ~ 110/02/28	Introduction						
2	110/03/01 ~ 110/03/07	Show and Tell						
3	110/03/08 ~ 110/03/14	Topic 1						
4	110/03/15 ~ 110/03/21	Topic 2						
5	110/03/22 ~ 110/03/28	Topic 3						

6	110/03/29 ~ 110/04/04	Topic 4		
7	110/04/05 ~ 110/04/11	Topic 5		
8	110/04/12 ~ 110/04/18	Midterm 1/2		
9	110/04/19 ~ 110/04/25	Topic		
10	110/04/26 ~ 110/05/02	Midterm Exam Week		
11	110/05/03 ~ 110/05/09	Topic 6		
12	110/05/10 ~ 110/05/16	Topic 7		
13	110/05/17 ~ 110/05/23	Topic 8		
14	110/05/24 ~ 110/05/30	Topic 9		
15	110/05/31 ~ 110/06/06	Preparation Week for Final 1		
16	110/06/07 ~ 110/06/13	Preparation Week for Final 2		
17	110/06/14 ~ 110/06/20	Topic 10		
18	110/06/21 ~ 110/06/27	Final Exam Week		
Requirement				
Tea	ching Facility	Computer, Projector		
Textbooks and Teaching Materials		Handouts		
References				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 Attendance: 20.0 %		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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