

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	GUY MATTHEW REDMER
Course Class	TFLXB3G DEPARTMENT OF ENGLISH, 3G	Details	♦ General Course ♦ Required ♦ 2nd Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG13 Climate action		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)			
Subject Schoolwide essential virtues			
2.Information literacy. (ratio:50.00) 5.Independent thinking. (ratio:50.00)			

Course Introduction	This course gives students techniques and opportunity to become more proficient at English presentations and debate
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Student fluency in oral presentation language skills	Cognitive
2	To give students target organizational formats and language for public speaking	Cognitive
3	Oral fluency in presentations and debate	Cognitive
4	Fluency in presentation and debate	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Lecture, Practicum, Experience, Imitation	Testing, Discussion(including classroom and online), Practicum, Activity Participation
2	A	25	Lecture, Practicum, Experience, Imitation	Testing, Discussion(including classroom and online), Practicum, Activity Participation
3	A	25	Lecture, Discussion, Experience	Activity Participation, Presentation

4	A	25	Lecture, Discussion, Experience	Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	110/02/22 ~ 110/02/28	Introduction		
2	110/03/01 ~ 110/03/07	Opinion support and language		
3	110/03/08 ~ 110/03/14	Debate structure and language		
4	110/03/15 ~ 110/03/21	Predicting and refuting arguments		
5	110/03/22 ~ 110/03/28	OFF		
6	110/03/29 ~ 110/04/04	Predicting and refuting arguments		
7	110/04/05 ~ 110/04/11	Debate prep		
8	110/04/12 ~ 110/04/18	Oral Testing		
9	110/04/19 ~ 110/04/25	Oral Testing		
10	110/04/26 ~ 110/05/02	Midterm Exam Week		
11	110/05/03 ~ 110/05/09	Practice exercises		
12	110/05/10 ~ 110/05/16	Practice exercises		
13	110/05/17 ~ 110/05/23	Practice exercises		
14	110/05/24 ~ 110/05/30	Debate prep		
15	110/05/31 ~ 110/06/06	Debate prep		
16	110/06/07 ~ 110/06/13	Oral Testing		
17	110/06/14 ~ 110/06/20	Oral Testing		
18	110/06/21 ~ 110/06/27	Final Exam Week		
Requirement		Notebook		

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	None
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 60.0 %</p> <p>◆ Other < > : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>