

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ORAL PRESENTATION IN ENGLISH	Instructor	YEA HUEY CHANG
Course Class	TFLXB3C DEPARTMENT OF ENGLISH, 3C	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			

Course Introduction	The second semester of this advanced-level oral presentation class is to cultivate students' speaking techniques in groups. Students will practice transition between speakers/ideas, using PowerPoint and statistical presentations (e.g. tables, bar/pie charts) as visual aids.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will become comfortable and confident delivering English speeches in front of the audience, with a focus on fluency.	Cognitive
2	Students will learn to give English speeches with an engaging introduction, clear body content, and memorable conclusion.	Cognitive
3	Students will practice using visual aids, gestures/body languages, eye contact in both impromptu and prepared, formal and informal speech delivery. In-class speeches will further help students put theory into practice.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Discussion	Testing, Report(including oral and written), Activity Participation
2	A	25	Discussion	Testing, Report(including oral and written), Activity Participation
3	A	25	Discussion	Testing, Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Orientation & Unit 2: Speaking in appropriate style	
2	110/03/01 ~ 110/03/07	228 Memorial Day: Extended day off	
3	110/03/08 ~ 110/03/14	Unit 3: Explaining & Delivery: emphasis and phrasing	
4	110/03/15 ~ 110/03/21	Unit 3 (continued)	
5	110/03/22 ~ 110/03/28	Unit 3 (continued)	Issues
6	110/03/29 ~ 110/04/04	Spring break	
7	110/04/05 ~ 110/04/11	Spring break	
8	110/04/12 ~ 110/04/18	Unit 4	Issues
9	110/04/19 ~ 110/04/25	In-class Exam	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Unit 5: Interrupting & Introducing your presentation	
12	110/05/10 ~ 110/05/16	Unit 5 (continued)	
13	110/05/17 ~ 110/05/23	Unit 5 (continued)	
14	110/05/24 ~ 110/05/30	Unit 7: Reporting & concluding your presentation	Research
15	110/05/31 ~ 110/06/06	Unit 7 (continued)	Research Presentations
16	110/06/07 ~ 110/06/13	In-class exam	
17	110/06/14 ~ 110/06/20	Dragon Boat Festival!	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	Note: Mark of usual=Issues presentation *Learning attitude matters!!!		
Teaching Facility	Computer, Other (LCD Projector)		
Textbooks and Teaching Materials	Anderson, K., Maclean, J., & Lynch, T. (2004). Study speaking. (2nd Ed.) Cambridge University Press.		
References			

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 35.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : 15.0 % ◆ Final Exam : 15.0 % ◆ Other (Research presentatio) : 20.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>