

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION	Instructor	MING HUNG TU
Course Class	TFLXB2MA DEPARTMENT OF ENGLISH, 2MA	Details	◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.			
Subject Departmental core competences			
A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)			
Subject Schoolwide essential virtues			
2. Information literacy. (ratio:50.00) 5. Independent thinking. (ratio:50.00)			

Course Introduction	This is a course to train students for their oral English skills, presentation and discussion techniques. Textual and On-line resources(eg.,TED Talk, Youtube) will be utilized to foster students' critical awareness and practical oral skills.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	to foster students' English oral and discussion skills	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Lecture, Discussion, Publication, Practicum	Testing, Study Assignments, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Introduction	
2	110/03/01 ~ 110/03/07	Oral communication skills I	
3	110/03/08 ~ 110/03/14	Oral communication skills II	
4	110/03/15 ~ 110/03/21	Presentation I	
5	110/03/22 ~ 110/03/28	Video presentation skills I	

6	110/03/29 ~ 110/04/04	Video presentation skills II	
7	110/04/05 ~ 110/04/11	Presentation II	
8	110/04/12 ~ 110/04/18	Movie Screening	
9	110/04/19 ~ 110/04/25	Review	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Speech III	
12	110/05/10 ~ 110/05/16	Group presentations	
13	110/05/17 ~ 110/05/23	Extended presentations	
14	110/05/24 ~ 110/05/30	Peer learning	
15	110/05/31 ~ 110/06/06	Presentation III	
16	110/06/07 ~ 110/06/13	Group discussion techniques	
17	110/06/14 ~ 110/06/20	Review	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	If you miss 4 classes or more, you will not be allowed to take the final exam.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	TBA		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		