

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION	Instructor	SHEEN SY-YNG
Course Class	TFLXB2D DEPARTMENT OF ENGLISH, 2D	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 2nd Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG5 Gender equality		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			

Course Introduction	This course is designed to improve students' oral ability. In the beginning, the focus will be on fluency. Later on, accuracy will be expected. Toward the end, students will be able to express their ideas in clear and fluent English.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course is designed to improve students' oral ability. In the beginning, the focus will be on fluency. Later on, accuracy will be expected. Toward the end, students will be able to express their ideas in clear and fluent English.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Lecture, Discussion, Experience	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation, TA's lab course

Course Schedule

Week	Date	Course Contents	Note
1	110/02/22~ 110/02/28	Orientation	
2	110/03/01~ 110/03/07	Unit 9	

3	110/03/08 ~ 110/03/14	Unit 10	
4	110/03/15 ~ 110/03/21	Unit 11	
5	110/03/22 ~ 110/03/28	Unit 13	
6	110/03/29 ~ 110/04/04	Spring Break	
7	110/04/05 ~ 110/04/11	Unit 15	
8	110/04/12 ~ 110/04/18	Review	
9	110/04/19 ~ 110/04/25	Mid-term Exam	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Unit 16	
12	110/05/10 ~ 110/05/16	Unit 17	
13	110/05/17 ~ 110/05/23	Unit 19	
14	110/05/24 ~ 110/05/30	Unit 20	
15	110/05/31 ~ 110/06/06	Review	
16	110/06/07 ~ 110/06/13	Review	
17	110/06/14 ~ 110/06/20	Final Exam	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	<p>Students will be required to give a 5-minute presentation on a piece of news; the news should be less than two-month old when it's presented. Please sign up for the activity ASAP; basically only two students are allowed each week. Other assignments will be given as appropriate. No late work will be accepted without any legitimate reason. Students are expected to actively participate in class. Four absences will result in disqualification from the final exam. Leave of absence, sick leave or compassionate leave should be requested the following week, if not in advance. Whether the absence is justified is up to the instructor's discretion. Lastly, to make sure that the class can go smoothly, habitual latecomers will lose two-point from the semester grade every time they are late. So, SHOW UP ON TIME!</p>		
Teaching Facility	Computer		
Textbooks and Teaching Materials	Day, Richard R., Shaules, Joseph, & Yamanaka, Junko. (2019). Impact issues 3. Pearson Longman.		
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other (TA) : 30.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>