

Tamkang University Academic Year 109, 2nd Semester Course Syllabus

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| Course Title | ORAL COMMUNICATION | Instructor | LIN YI-TI |
| Course Class | TFLXB2C DEPARTMENT OF ENGLISH, 2C | Details | ◆ Distance Learning Course ◆ Required ◆ 2nd Semester ◆ 2 Credits |
| Relevance to SDGs | SDG4 Quality education | | |
| Departmental Aim of Education | | | |
| <div>I . Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</div> <div>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</div> <div>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</div> <div>IV. Strategies</div> <div>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</div> <div>2. Promote technologicalization and internationalization.</div> <div>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</div> <div>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</div> <div>5. Enrich international video conferencing.</div> <div>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</div> | | | |
| Subject Departmental core competences | | | |
| A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00) | | | |
| Subject Schoolwide essential virtues | | | |
| <div>2. Information literacy. (ratio:50.00)</div> <div>5. Independent thinking. (ratio:50.00)</div> | | | |

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| Course Introduction | Students will practice speaking and listening strategies. These strategies include, but are not limited to, how to deliver an interesting introduction and conclusion, how to structure the body speech, how to use gestures to make your presentation more interesting, and how to speak confidently in public. Contemporary issues, local or global, will be discussed in small groups in this intermediate class. |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | Students will develop overall language skills | Cognitive |
| 2 | Train students' cross-cultural communication skills. Students will conduct cross-cultural communication with Japanese and Korea students and share cultural knowledge using English. | Cognitive |
| 3 | To train students' oral communication abilities and cross-cultural communication competence through telecollaboration. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------------------|---|
| 1 | A | 25 | Lecture, Discussion, Experience | Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
| 2 | A | 25 | Lecture, Discussion, Experience | Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
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| 3 | A | 25 | Lecture, Discussion, Experience | Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |
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Course Schedule

Note for Distance Learning Course : Please clearly indicate synchronous and asynchronous courses.

| Week | Date | Course Contents | Note |
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| 1 | 110/02/22 ~ 110/02/28 | Orientation | |
| 2 | 110/03/01 ~ 110/03/07 | Preparation for Self Introduction and Happiness Factors | |
| 3 | 110/03/08 ~ 110/03/14 | Preparation for Time Management Presentation | |
| 4 | 110/03/15 ~ 110/03/21 | Time Management Presentation | |
| 5 | 110/03/22 ~ 110/03/28 | Holiday-No Class | |
| 6 | 110/03/29 ~ 110/04/04 | Joint Session 1: Self-Introduction and Preventive Measures for COVID-19 | Synchronous |
| 7 | 110/04/05 ~ 110/04/11 | Joint Session 2: COVID-19: Approaches, government policies, and economic problems. | Synchronous |
| 8 | 110/04/12 ~ 110/04/18 | Joint Session 3: Culture: Food culture, Kpop, and youth culture | Synchronous |
| 9 | 110/04/19 ~ 110/04/25 | Joint Session 4: Career path | Synchronous |
| 10 | 110/04/26 ~ 110/05/02 | Midterm Exam Week | |
| 11 | 110/05/03 ~ 110/05/09 | Joint Session 5: Travel experiences, career path/internship for university students | Synchronous |
| 12 | 110/05/10 ~ 110/05/16 | Joint Session 6: Brain-storming for social issues | Synchronous |
| 13 | 110/05/17 ~ 110/05/23 | Joint Session 7: Background search of social issues | Synchronous |
| 14 | 110/05/24 ~ 110/05/30 | Joint Session 8: Presenting ideas for social issues | Synchronous |
| 15 | 110/05/31 ~ 110/06/06 | Joint Session 9: Presentation 1 | Synchronous |
| 16 | 110/06/07 ~ 110/06/13 | Joint Session 10: Presentation 2 | Synchronous |
| 17 | 110/06/14 ~ 110/06/20 | In-Class Final Exam | |
| 18 | 110/06/21 ~ 110/06/27 | Final Exam Week | |

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| Requirement | Students are required to participate actively in joint sessions and complete a project for this course. |
| Teaching Facility | Computer, Projector |
| Textbooks and Teaching Materials | Related materials on "Social & Global Issues", "Media", or "Career Path". |
| References | |
| Number of Assignment(s) | (Filled in by assignment instructor only) |
| Grading Policy | <p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other 〈TA's Lab〉 : 30.0 %</p> |
| Note | <p>1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php</p> <p>2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</p> <p>3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</p> <p>4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |