

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

Course Title	ORAL COMMUNICATION	Instructor	I-FEN WU
Course Class	TFLXB2B DEPARTMENT OF ENGLISH, 2B	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
D e p a r t m e n t a l   A i m o f   E d u c a t i o n			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
Subject Departmental core competences			
<p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>			
Subject Schoolwide essential virtues			
<p>2. Information literacy. (ratio:50.00)</p> <p>5. Independent thinking. (ratio:50.00)</p>			

Course Introduction	The purpose of this course is to improve students' English proficiency in speaking. This course is designed to improve students' speaking skills by developing their ability to evaluate spoken performance and sharpening their strategic competence in face-to-face interaction.
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1 improve presentation skill 2 develop ability to spoken English 3 improve English fluency 4 increase confidence in communication	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	A	25	Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	110/02/22 ~ 110/02/28	Review	
2	110/03/01 ~ 110/03/07	Unit 6	
3	110/03/08 ~ 110/03/14	Unit 6	

4	110/03/15 ~ 110/03/21	Unit 7	
5	110/03/22 ~ 110/03/28	Unit 7	
6	110/03/29 ~ 110/04/04	Reading Week	
7	110/04/05 ~ 110/04/11	Unit 8	
8	110/04/12 ~ 110/04/18	Unit 8	
9	110/04/19 ~ 110/04/25	Mid-term Exam	
10	110/04/26 ~ 110/05/02	Midterm Exam Week	
11	110/05/03 ~ 110/05/09	Unit 9	
12	110/05/10 ~ 110/05/16	Unit 9	
13	110/05/17 ~ 110/05/23	Unit 10	
14	110/05/24 ~ 110/05/30	Unit 10	
15	110/05/31 ~ 110/06/06	Review	
16	110/06/07 ~ 110/06/13	Film	
17	110/06/14 ~ 110/06/20	Final exam	
18	110/06/21 ~ 110/06/27	Final Exam Week	
Requirement	class participation, presentation, and seminar discussion 40%, mid-term and final exam 30% each). Each study group will be expected to do one presentation and prepare two seminar discussions each semester. Each absence will cost you five points off from your final grade, if you skip more than three classes during the semester. Those who miss classes more than five times a semester will not be allowed to take final exam.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Summit 1 (New York: Pearson Education, 2017).		
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :            %    ◆ Mark of Usual : 30.0 %    ◆ Midterm Exam : 20.0 % ◆ Final Exam :    20.0 % ◆ Other <class participation, > : 30.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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