

## Tamkang University Academic Year 109, 2nd Semester Course Syllabus

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| Course Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | ENGLISH CONVERSATION                 | Instructor | KEVIN ALAN LEWIS                                                                                               |
| Course Class                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | TFLXB1I<br>DEPARTMENT OF ENGLISH, 1I | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 2nd Semester</li> </ul> |
| Relevance to SDGs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | SDG4 Quality education               |            |                                                                                                                |
| <b>Departmental Aim of Education</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                      |            |                                                                                                                |
| <p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol> |                                      |            |                                                                                                                |
| <b>Subject Departmental core competences</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                      |            |                                                                                                                |
| <p>A. Strengthen students' abilities in English listening, speaking, reading, writing and translation. (ratio:100.00)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                      |            |                                                                                                                |
| <b>Subject Schoolwide essential virtues</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                      |            |                                                                                                                |
| <p>2. Information literacy. (ratio:50.00)</p> <p>7. A spirit of teamwork and dedication. (ratio:50.00)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                      |            |                                                                                                                |

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|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Course<br>Introduction | In this beginning-level class, students will learn and practice basic speaking and listening skills, for interpersonal communication. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions. |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives                                                                                                                                                                                                                             | objective methods |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| 1   | In this beginning-level class, students will learn and practice basic speaking and listening skills, for interpersonal communication. Daily topics of interest and relevance to students will be discussed via pair or small-group discussions. | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods      | Assessment                        |
|-----|------------------|-------------------|-----------------------|-----------------------------------|
| 1   | A                | 27                | Discussion, Practicum | Practicum, Activity Participation |

Course Schedule

| Week | Date                     | Course Contents                           | Note |
|------|--------------------------|-------------------------------------------|------|
| 1    | 110/02/22 ~<br>110/02/28 | Introduction. General speaking activities |      |
| 2    | 110/03/01 ~<br>110/03/07 | Disasters and Emergencies                 |      |
| 3    | 110/03/08 ~<br>110/03/14 | Disasters and Emergencies                 |      |
| 4    | 110/03/15 ~<br>110/03/21 | Adjective clauses practice activity       |      |

|                                  |                          |                                                                                                                                     |  |
|----------------------------------|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--|
| 5                                | 110/03/22 ~<br>110/03/28 | Customs and weddings                                                                                                                |  |
| 6                                | 110/03/29 ~<br>110/04/04 | Customs and weddings                                                                                                                |  |
| 7                                | 110/04/05 ~<br>110/04/11 | Reporting and indirect speech                                                                                                       |  |
| 8                                | 110/04/12 ~<br>110/04/18 | Questions about Taiwan                                                                                                              |  |
| 9                                | 110/04/19 ~<br>110/04/25 | Discussion                                                                                                                          |  |
| 10                               | 110/04/26 ~<br>110/05/02 | Midterm Exam Week                                                                                                                   |  |
| 11                               | 110/05/03 ~<br>110/05/09 | Holidays and traditions                                                                                                             |  |
| 12                               | 110/05/10 ~<br>110/05/16 | Holidays and traditions                                                                                                             |  |
| 13                               | 110/05/17 ~<br>110/05/23 | Controversial issues                                                                                                                |  |
| 14                               | 110/05/24 ~<br>110/05/30 | Discussion                                                                                                                          |  |
| 15                               | 110/05/31 ~<br>110/06/06 | The world and the environment                                                                                                       |  |
| 16                               | 110/06/07 ~<br>110/06/13 | The world and the environment                                                                                                       |  |
| 17                               | 110/06/14 ~<br>110/06/20 | Revision                                                                                                                            |  |
| 18                               | 110/06/21 ~<br>110/06/27 | Final Exam Week                                                                                                                     |  |
| Requirement                      |                          |                                                                                                                                     |  |
| Teaching Facility                |                          | Computer, Projector                                                                                                                 |  |
| Textbooks and Teaching Materials |                          | Top Notch 3 by Saslow & Ascher (Longman)                                                                                            |  |
| References                       |                          |                                                                                                                                     |  |
| Number of Assignment(s)          |                          | 4 (Filled in by assignment instructor only)                                                                                         |  |
| Grading Policy                   |                          | ◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 15.0 %<br>◆ Final Exam : 15.0 %<br>◆ Other (Lab class) : 30.0 % |  |
|                                  |                          |                                                                                                                                     |  |

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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |
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